



Daytona Beach 082707

## 2007-2008 Catalog

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Accredited by the Accrediting Council for Continuing Education and Training (ACCET), [www.accet.org](http://www.accet.org)

Publishing Date August 2007

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Effective Date August 27, 2007, through December 31, 2008

**IMPORTANT** - The provisions of this catalog are not to be regarded as an irrevocable contract between the student and the School. The School reserves the right to make and designate the effective date of changes in School policies and procedures at any time such changes are considered to be desirable or necessary.

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## **ABOUT CORINTHIAN COLLEGES, INC.**

This School is a part of Corinthian Colleges, Inc. (CCI). CCI was formed in 1995 to own and operate schools across the nation that focus on high-demand, specialized skills. CCI is continually seeking to provide the kind of training programs that will best serve the changing needs of students, business and industry.

With headquarters in Santa Ana, California, and schools in various states, CCI provides job-oriented training in high-growth, high-technology areas of business and industry. The curricular focus is on allied health, business, transportation mechanics, technology and other programs that have been developed based on local employer needs. Students use modern equipment and facilities, similar to the kind they can expect to find on the job. By emphasizing focused training, CCI provides people entering or reentering today's competitive market with practical, skill-specific training vital to their success.

Corinthian Colleges, Inc. is dedicated to providing vocational and technical training that meets the current needs of business and industry. Under CCI ownership, the School will maintain its long-standing reputation for innovation and high-quality private vocational education.

## **SCHOOL HISTORY AND DESCRIPTION**

WyoTech – Daytona Beach was established in January 1972 under the name American Motorcycle Institute, or AMI. Imagined as a school that would be “private” in its structure and “public” in its impact, classes began in a one-building classroom shop and grew to a 10.5-acre campus. In 2004 the school was purchased by Florida Metropolitan University, Inc., a wholly owned subsidiary of Corinthian Colleges, Inc. In February of 2006 the name of the school was changed from AMI to WyoTech. In November of 2006 the school moved to its current location at 470 Destination Lane, Ormond Beach, FL.

It is here that WyoTech presently provides entry-level training in all of its divisions. In 1972, motorcycle mechanics was the only program of instruction. However, seeing the need for another service-related program, marine mechanics was added in 1973. At first only inboard gasoline-powered marine engines with a stern drive unit were used for the training; but soon the demand for outboard motor mechanics training became strong, and it was added to the curriculum in 1975.

Still keeping the basic concept, WyoTech gained recognition in the service-related industries. Students acquired the knowledge in the classrooms, labs and shop that are kept at a relatively small student-teacher ratio. This was keeping with the first criteria of the basic concept...“private” in its structure. Graduates quickly found jobs in the industry, which fulfilled the second criteria...“public” in its impact.

WyoTech's most recent program additions are specialized training on B.M.W., Ducati, Harley Davidson, Honda, Kawasaki, Suzuki and Yamaha motorcycles.

## **LEARNING RESOURCE CENTER**

The Learning Resource Center (LRC) provides a quiet and comfortable environment in which students can work independently on a wide variety of projects.

The LRC staff provides research assistance, offers classes in LRC usage, and assists in special ordering requests as needed. LRC hours allow ample access for both day and night students.

## **FACILITIES**

The Motorcycle and Marine Technology Departments have classrooms for audio-visual demonstrations and lectures and over 80,000 square feet of shop and classroom space. The shop area contains lifts, workbenches, tool cribs, exhaust ventilation systems, air and electrical drops, toolboxes equipped with both metric and American standard tools and tool cribs with special manufacturers tools for diagnostics as well as repair. The Marine Division also incorporates outside test tanks, allowing students to observe actual running engines for the purposes of testing, diagnostics, tune-up and repair.

The motorcycle division has a detached dynamometer building for the purpose of retrieving data from motorcycles before and after modifications and the ability to safely run a motorcycle beyond its capabilities within the confines of the campus.

## **EDUCATIONAL PHILOSOPHY**

The philosophy of Corinthian Colleges, Inc. is to provide quality programs that are sound in concept, implemented by a competent and dedicated faculty and geared to serve those seeking a solid foundation in knowledge and skills required to obtain employment in their chosen fields. The programs emphasize hands-on training, are relevant to employers' needs and focus on areas that offer strong long-term employment opportunities.

To offer students the training and skills that will lead to successful employment, the schools will:

- Continually evaluate and update educational programs;
- Provide modern facilities and training equipment;
- Select teachers with professional experience in the vocations they teach and the ability to motivate and develop students to their greatest potential; and
- Promote self-discipline and motivation so that students may enjoy success on the job and in society.

## **STATEMENT OF NON-DISCRIMINATION**

WyoTech does not discriminate on the basis of race, color, religion, age, disability, sex, sexual orientation, national origin, citizenship status, gender identity or status, or marital status in its admission to or treatment in its programs and activities, including advertising, training, placement and employment. The Campus President is the coordinator of Title IX – the Educational Amendments Act of 1972,

which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance. All inquiries or complaints under the sex discrimination provisions of Title IX should be directed to the Campus President. The Campus President must act equitably and promptly to resolve complaints and should provide a response within seven working days. Students who feel that the complaint has not been adequately addressed should contact the Student Help Line, (800) 874-0255.

The Americans with Disabilities Act of 1990, as amended, protects qualified applicants, students, and employees with disabilities from discrimination in hiring, promotion, discharge, pay, job training, fringe benefits, classification, referral, and other aspects of employment on the basis of disability. The law also requires that covered entities provide qualified applicants, students, and employees who have disabilities with reasonable accommodations that do not impose undue hardship.

## **ACCREDITATIONS, APPROVALS AND MEMBERSHIPS**

This School voluntarily undergoes periodic accrediting evaluations by teams of qualified examiners, including subject experts and specialists in occupational education and private school administration.

- Licensed by Means of Accreditation by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 2650 Apalachee Parkway, Suite A, Tallahassee, FL 32301, toll-free telephone number 888-224-6684.
- Accredited by the Accrediting Council for Continuing Education and Training (ACCET). ACCET is located at 1722 N Street NW, Washington DC 20036, (202) 955-1113.
- Authorized by the Georgia Nonpublic Postsecondary Education Commission.
- Member of Florida Association of Postsecondary Schools and Colleges, Motorcycle Industry Council, Corporate Member-American Motorcyclist Association, National Association of Student Financial Aid Administrators, Marine Industries Association, Marine Retailers Association of America, International Jet Sport Boating Association and The Chamber, Daytona Beach & Halifax Area (386) 255-0981.
- Licensed by the State of Minnesota, Higher Education Services Office pursuant to Minnesota Statutes Chapter 141.
- This School is authorized under Federal law to enroll nonimmigrant alien students.
- Eligible students may apply to the following agencies for determination of benefits while attending WyoTech: Veterans Administration, Bureau of Indian Affairs, and Vocational Rehabilitation.
- WyoTech, Daytona Beach is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

School approvals and memberships, for those organizations that provide certificates, are displayed in the lobby. The Campus President can provide additional information as needed.

## **ADMISSIONS**

### **REQUIREMENTS AND PROCEDURES**

Applicants should apply for admission as soon as possible in order to be officially accepted for a specific program and starting date. To begin the application process, write, telephone, or visit the School. An applicant must be a high school graduate or its equivalent, or demonstrate an ability to benefit from training.

In order to be admitted to WyoTech, an applicant must:

1. Be interviewed and recommended for admission by a School representative,
2. Submit an Application for Admission,
3. Sign an Enrollment Agreement,
4. Pay a non-refundable \$100 application fee.
5. Be a high school graduate, or its equivalent, or
6. Achieve a passing score for eligibility to enter as an ability to benefit student.

The number of students enrolled under the Ability to Benefit Provision is limited. The School reserves the right to reject applicants based on test scores and ability to benefit limitations, or as necessary to comply with any applicable local, state or federal laws, statutes or regulations.

Applicants enrolling under the Ability to Benefit provision are required to achieve a passing score on an independently administered, standardized, nationally recognized test that is approved by the U.S. Department of Education.

If an applicant is under 18 years of age, the Enrollment Agreement must also be signed by the parent or guardian.

Once an applicant has completed and submitted the application documents, the School reviews the information and informs the applicant of its decision. If an applicant is not accepted, all monies paid to the School are refunded. The School reserves the right to reject students if the items listed above are not successfully completed.

This campus does not offer training in English as a Second Language.

### **ABILITY TO BENEFIT POLICY**

Students who do not have a high school diploma or its recognized equivalent may still be admitted into certain programs at the school. However, before the school can accept a prospective student who is seeking federal financial aid and who does not have a high school diploma or its recognized equivalent, who is beyond the age of compulsory school attendance, federal law requires the school to determine whether the student has the ability to benefit (ATB) from training at the institution. Although students may be admitted under



the ATB provision, the school recognizes the additional benefits of a high school diploma or its recognized equivalent to the student. For this reason the school shall make available to all ATB students the opportunity to complete their GED and encourages their utilization of a GED completion program.

### **GED Preparatory Program**

The institution provides to all students admitted under the ATB provision information on preparatory programs convenient to the students for completion of their GED, local testing sites and schedules, and tutorial opportunities. The institution takes reasonable steps, such as scheduling, to make the program available to its ATB students.

### **ATB Testing**

Forms VS-1 and QS-1, or VS-2 and QS-2 have been approved by the U.S. Department of Education for use in qualifying non-high school graduates for Title IV Federal financial assistance under the higher Education Act of 1965. Passing scores on the Wonderlic Basic Skills Test are as follows: Verbal Skills: 200 and Quantitative Skill: 210.

### **Retesting Requirements**

- The applicant's performance was influenced by factors other than ability, such as illness, cheating, interruption or improper administration of the exam, failure to time the exam correctly, or other factors that may have affected the applicant's performance.
- An applicant's score falls within one standard error of measurement of the ATB minimum score.

Retests should be conducted on an alternate test form. To qualify for Title IV Federal financial assistance, applicants who are retested with the WBST must achieve the minimum ATB passing scores for both the verbal and quantitative test sections in the same retest administration.

Retest administrations using an alternate WBST form which the applicant has not already taken may be conducted on the same day, or anytime thereafter.

### **Denial of Admission**

A student who has been denied admission after four attempts at taking the ATB test must wait six months from the date the student first took the exam, or 90 days from the date the student was denied admission, whichever is later, before the student is eligible to reapply for admission.

### **Delayed Admission**

Students who do not enter school following passing the exam, will not be required to retake and pass the exam prior to a delayed entry, so long as the passing test result is on file at the institution. Similarly, students who have enrolled and then withdrawn and wish to re-enter will not be required to retake and pass the exam prior to re-entry, if the original passing test result is in the student's academic file or if the student has earned a high school diploma or the equivalent.

## **ACADEMIC POLICIES**

### **STANDARDS OF SATISFACTORY ACADEMIC PROGRESS**

Students must maintain satisfactory academic progress in order to remain eligible to continue as regularly enrolled students of the School. Additionally, satisfactory academic progress must be maintained in order to remain eligible to continue receiving federal financial assistance.

Accreditor and federal regulations require that all students progress at a reasonable rate (i.e. make satisfactory academic progress) toward the completion of their academic program. Satisfactory academic progress is measured by:

- 1) The student's cumulative grade average percentage (CGAP)
- 2) The student's rate of progress toward completion (ROP)
- 3) The maximum time frame allowed to complete the academic program (150% for all programs)

### **Evaluation Periods for Satisfactory Academic Progress**

Satisfactory academic progress is measured at the end of each three- or six-week course, which includes the 25% point, the midpoint, the end of each academic year, and the end of the program.

### **GAP and CGAP Calculations**

Students at WyoTech receive percentage grades (see "Grading Scale.") At the end of each three- or six-week evaluation period, the student's cumulative grade average percentage (CGAP) is reviewed to determine the student's qualitative progress. When a student repeats a course, the student's CGAP will be recalculated based on the higher of the two grades earned. Grades for withdrawals, transfer credits, incompletes, non-punitive (Pass), and non-credit remedial courses have no effect on the student's CGAP.

Students must attain a minimum CGAP of 60% at the end of the first 25% of the program and a 65% CGAP at the midpoint of the program.

### **Rate of Progress Toward Completion (ROP) Requirements**

The school catalog contains a schedule designating the minimum percentage or amount of work that a student must successfully complete at the end of each evaluation period to complete their educational program within the maximum time frame (150%). Quantitative progress is determined by dividing the number of clock hours earned by the total number of clock hours in courses attempted. Clock hours attempted include completed hours, transfer credits, withdrawals, and repeated courses. Non-credit remedial courses have no effect on the student's ROP.

Example: 250 clock hours earned  
 500 clock hours attempted = 50% ROP

In order to complete the training within the specified time, the student must maintain a satisfactory rate of progress as defined below:

- Students who have reached the halfway point of their normal program completion time must have successfully completed 25% of the clock hours attempted.
- Students who have reached the halfway point of their maximum program completion time must have successfully completed 60% of the clock hours attempted.
- Students who have reached 75% of their maximum program completion time must have successfully completed 66.7% of the clock hours attempted.

**Maximum Time in Which to Complete (MTF)**

The maximum time frame for completion of all programs is limited by federal regulation to 150% of the published length of the program. WyoTech schools calculate the maximum time frame using clock hours for courses attempted. The total scheduled clock hours for all courses attempted, which include completed courses, transfer courses, withdrawals, and repeated classes, count toward the maximum number of clock hours allowed to complete the program. Non-credit remedial courses have no effect on the student's ROP. A student is not allowed to attempt more than 1.5 times, or 150% of, the standard length of the program in which to complete the requirements for graduation.

The requirements for rate of progress are to assure that students are progressing at a rate at which they will be able to complete their programs within the maximum time frame. The maximum allowable attempted clock hours are noted in the following tables.

**Satisfactory Academic Progress Tables**

200 Clock Hour Modular Program. Total clock hours that may be attempted: 200 (Since 150% of 200 is 300 and if student fails, the student will require 400 hours to complete, which exceeds MTF).				
Total Clock Hours Attempted	Probation if CGAP is below	Suspension if CGAP is below	Probation if Rate of Progress is Below	Suspension if Rate of Progress is Below
200	N/A	70%	N/A	66.7%
200+	Cannot complete with the Maximum Time Frame. Students must be dismissed.			

800 Clock Hour Modular Program. Total clock hours that may be attempted: 1200 (150% of 800).				
Total Clock Hours Attempted	Probation if CGAP is below	Suspension if CGAP is below	Probation if Rate of Progress is Below	Suspension if Rate of Progress is Below
200	70%	60%	66.7%	N/A
400-600	70%	65%	66.7%	55%
800-1000	70%	65%	66.7%	63%
1200	N/A	70	N/A	66.7%

1000 Clock Hour Modular Program. Total clock hours that may be attempted: 1500 (150% of 1000).				
Total Clock Hours Attempted	Probation if CGAP is below	Suspension if CGAP is below	Probation if Rate of Progress is Below	Suspension if Rate of Progress is Below
250	70%	60%	66.7%	N/A
500-750	70%	65%	66.7%	40%
1000-1250	70%	65%	66.7%	60%
1500	N/A	70%	N/A	66.7%

1500 Clock Hour Modular Program. Total clock hours that may be attempted: 2250 (150% of 1500).				
Total Clock Hours Attempted	Probation if CGAP is below	Suspension if CGAP is below	Probation if Rate of Progress is Below	Suspension if Rate of Progress is Below
250-500	70%	60%	66.7%	N/A
750-1000	70%	65%	66.7%	25%
1250-1500	70%	65%	66.7%	50%
1750-2000	70%	67%	66.7%	65%
2250	N/A	70%	N/A	66.7%

**Academic Probation**

Probation is the period of time during which a student's progress is monitored under an advising plan. During the period of probation, students are considered to be making Satisfactory Academic Progress both for academic and financial aid eligibility. Students on probation must participate in academic advising as deemed necessary by the school as a condition of their probation. Academic advising shall be documented on an Academic Advising Plan and shall be kept in the student's academic file. The Academic Advising Plan will be updated at the end of each evaluation period that the student is on probation.

If, at the end of any evaluation period, a student falls below the required academic progress standards (CGAP, ROP, or other standards) for his/her program as stated in the school catalog, the student shall receive a written warning and be placed on probation. Probation will begin at the start of the next evaluation period. The student will remain on academic probation as long as his or her CGAP or ROP remains in the probation ranges specified in the school catalog. Additionally, WyoTech students will remain on probation until

they successfully complete a failed phase. When both the CGAP and ROP are above the probation ranges, the student is removed from probation. In addition, students whose probation status extends over multiple academic terms may be directed to participate in extra tutorial sessions or developmental classes.

### **Suspension**

If, at the end of any evaluation period, a student's CGAP or ROP falls into the suspension ranges specified in the school catalog, the student is considered not to be making SAP. Students not making SAP must be placed on suspension and withdrawn from the program.

### **Academic Appeals**

Any student may submit an appeal of a decision of suspension or dismissal in accordance with the Satisfactory Academic Progress Appeals Policy.

### **Satisfactory Academic Progress (SAP) Appeals**

SAP appeals must be made within five (5) calendar days of the date the student was notified of the violation. The student is deemed to have notice of the pending suspension/dismissal as of the date of the suspension/dismissal letter. Provided that the student can complete their program within the maximum time frame with the required minimum CGAP, a SAP appeal may be granted if the student demonstrates that s/he is sincerely committed to taking the steps required to succeed in their program and that their failure to maintain the required CGAP or ROP was caused by any of the following mitigating circumstances:

1. The death of a family member
2. An illness or injury suffered by the student
3. Special circumstances of an unusual nature which are not likely to recur

The Appeal Committee shall, as a condition of granting the appeal, require the student to develop an **Academic Advising Plan** in conjunction with their advisor, and place the student on probation.

### **Reinstatement Following Suspension**

Students who successfully appeal a suspension or dismissal may return to school under the following conditions:

- The student must develop an academic advising plan with their advisor
- The student must bring their CGAP up to the probation range by the end of the evaluation period following the appeal

If the student meets the above conditions, s/he may remain in school, and is considered to be making SAP so long as the student's CGAP does not fall below the probation range.

### **Dismissal**

Students who have been readmitted following academic suspension who fail to improve their CGAP and/or ROP into the applicable probation range by the end of the first evaluation period after readmission must be dismissed from the program. Students who have been dismissed from a program are not eligible for readmission.

### **Graduation**

Students must complete their program within the maximum time frame and with a 70% CGAP as stated in the school catalog in order to graduate.

### **Application of Grades and Credits**

Developmental courses, non-credit and remedial courses are graded on a pass/fail basis and are not included in the calculation of progress toward completion or the student's CGAP.

When a course is repeated, the higher of the two grades is used in the calculation of CGAP, and the total clock hours for the original course and the repeated course are included in the "Total Clock Hours Attempted" (in the charts above) in order to determine the required progress level. The clock hours for the original attempt are considered as not successfully completed.

For calculating rate of progress, percentage grades below 70% and W (withdrawn) grades are counted as hours attempted but are not counted as hours successfully completed. Grades of I (incomplete) will also be counted as hours attempted but not as hours successfully completed; however, when the I is replaced with a percentage grade, the CGAP and satisfactory academic progress determination will be recalculated based on that percentage grade and the clock hours earned.

### **Transfer Credit**

Students may receive transfer credit for courses taken at another school. Courses for which a student receives transfer credit are counted as attempted and successfully completed for purposes of satisfactory academic progress. As a result, courses for which a student receives transfer credit provide the student with advanced standing, which is applied to the student's progress in calculation of the percentage of maximum time frame for the program that the student has completed. For instance if a student enrolled in a 1,500 clock hour program (with a maximum time frame of 2,250 clock hours) receives 250 clock hours of transfer credit and completes 250 clock hours in the first term of enrollment, the student will be evaluated as a student who has passed the 25% point of the program ( $500/1500 = 33.3\%$ ) at the end of the first term. However, if a student receives 500 clock hours of transfer credit and will complete 250 clock hours at the end of the first term, the student will be evaluated as a student who is at the midpoint (50% point) of the program ( $750/1500 = 50\%$ ).

When a student transfers from or completes one program at the school and enrolls in another program, and all courses completed in the original program are acceptable for credit in the new program, all courses attempted and grades received in the original program are counted in the new program for calculation of the student's satisfactory academic progress in the new program. When a student transfers from or completes one program at the school and enrolls in another program at the school and all courses completed in the original program are NOT accepted for credit in the new program, all attempts of courses taken in the original program that are part of the new program will be counted in the calculation of the student's satisfactory academic progress upon entry into the new program, and the

grades for the courses that are a part of the new program that were taken at the same institution will be used in the student's CGAP calculation.

### **Satisfactory Academic Progress and Financial Aid**

Students must meet the standards of satisfactory academic progress in order to remain eligible to continue receiving financial assistance as well as to remain eligible to continue as a student of the school.

The Financial Aid Office will provide details to all eligible recipients. Students should read these standards carefully and refer any questions to Academic or Financial Aid Office personnel. Satisfactory academic progress for purposes of determining continuing federal financial assistance is determined by applying the CGAP requirements, rate of progress requirements, maximum completion time restrictions, probation provisions, suspension and dismissal procedures, and appeals procedures as outlined in the satisfactory academic progress section of the catalog.

Students on academic probation are considered to be maintaining satisfactory academic progress and are eligible to continue receiving federal financial assistance. Students who have been academically suspended or dismissed are no longer active students of the school and are ineligible for financial aid. Reinstatement of financial aid eligibility will occur only after readmittance following suspension or in the event the student's appeal results in readmittance.

## **SATISFACTORY ACADEMIC PROGRESS FOR STUDENTS RECEIVING VETERANS ADMINISTRATION BENEFITS**

### **Previous Credit for Veterans Affairs Beneficiaries**

All Veterans Affairs beneficiaries are required to disclose prior postsecondary school attendance and provide copies of transcripts for all postsecondary education and training. Upon enrollment, the school will request and obtain official written records of all previous education and experience, grant credit where appropriate, and advise the Veterans Affairs claimant and the Department of Veterans Affairs in accordance with VA regulations.

### **Make-Up Assignments**

Make up work and assignments may not be certified for veteran students for Veterans Administration pay purposes.

### **Maximum Time Frame for Veteran Students**

The maximum time frame for veteran students to receive veteran benefits is the standard length of the program, not time and a half. Students funded by the Veterans Administration must complete their programs within the program's standard time frame in order to receive veteran benefits. A veteran student may not be funded for benefits following the standard program length.

### **Veterans Academic Probation**

A veteran student who fails to meet the minimum standards of satisfactory academic progress as stated in the institutional policy is automatically placed on academic probation for one grading period. Any change in enrollment status, including when a veteran is placed on academic probation, changes schedules, or terminates or is dismissed from training, will be reported to the Veterans Administration. The school retains documentation of probation in a student's file. Students on academic probation may be required to participate in tutoring sessions outside class hours as a condition to continued enrollment. At the end of a probationary period, a student's progress is re-evaluated. If the student has met minimum standards for satisfactory academic progress and any written conditions of probation that may have been required, the student is removed from probation and returned to regular student status. A veteran who fails to regain satisfactory academic progress status after one grading period will be treated as all other students under the institutional policy described above, with one exception. A veteran who fails to meet satisfactory academic progress status following one grading period on probation will be reported to the Veterans Administration, and their benefits may be terminated.

### **Veterans Reinstatement after Successful Appeal of Termination**

A student who successfully appeals termination from the school due to failure to maintain satisfactory academic progress may be reinstated. A reinstated student enters under an extended probationary period. This probationary period will extend for one grading period, after which a student must meet minimum standards of satisfactory progress to remain in school. The Department of Veterans Administration will determine whether or not to resume payments of Veterans Administration education benefits to a reinstated student.

## **STUDENT ACADEMIC APPEALS POLICY**

Academic appeals include those appeals related to final grades, attendance violations, and academic or financial aid eligibility.

All formal academic appeals must be submitted in writing on an Academic Appeal Form to the Director of Education within five (5) calendar days of the date the student has notice of the adverse academic decision. The appeal must include:

- The specific academic decision at issue;
- The date of the decision;
- The reason(s) the student believes the decision was incorrect;
- The informal steps taken to resolve the disagreement over the decision;
- The resolution sought.

The written appeal may be accompanied by any additional documentation (e.g., papers, doctor notes, tests, syllabi) the student believes supports the conclusion that the academic decision was incorrect.

Note: Once a formal appeal is filed, no action based on the adverse academic decision may be taken until the appeal process is complete. However, in cases involving financial aid eligibility, all financial aid disbursements shall be suspended until the matter is resolved.

Within five (5) calendar days of receiving the Academic Appeal Form, the Director of Education shall convene an Appeal Committee, which should normally include the Department Chair, a member of the Student Services Staff, and a faculty member from another program. The Appeal Committee shall investigate the facts of the matter to the extent deemed appropriate under the circumstances. The Appeal Committee shall render a written decision within five (5) calendar days of the date the appeal was received by the Director of Education, and shall forward the decision to the student and the instructor within five (5) calendar days thereafter. Copies of all documents relating to the appeal shall be placed in the student's academic file, and the decision of the Appeal Committee shall be noted in the official student information system. The decision of the Appeal Committee is final, and no further appeals are permitted.

Note: When an appeal is denied, the date of any suspension of financial aid or dismissal from the program shall be the date of the adverse academic decision. The student will not be charged for any attendance after the date of the adverse academic decision.

#### **Assignment/Test Grades**

Students who disagree with an assignment/test grade should discuss it with the instructor upon receipt of the grade. Assignments/test grades are reviewed at the instructor's discretion. If the instructor is not available, the matter should be discussed with the Program Coordinator. Only final course grades are eligible for appeal.

#### **Final Course Grades**

Appeals of final course grades must be made within five (5) calendar days of the date the grade becomes final. The Director of Education may direct a grade to be changed only when it is determined through the appeal process that a final grade was influenced by any of the following:

1. A personal bias or arbitrary rationale;
2. Standards unreasonably different from those that were applied to other students;
3. A substantial, unreasonable, or unannounced departure from previously articulated standards;
4. The result of a clear and material mistake in calculating or recording grades or academic progress.

#### **Attendance Violations**

Appeals of attendance violations must be made within five (5) calendar days of the violation. In order for an attendance appeal to be considered, the student must:

1. Have perfect attendance while the appeal is pending;
2. Submit a written plan to improve attendance with the Appeal Form.

Provided that no applicable state requirement would be violated by doing so, an attendance appeal may be granted if the student demonstrates that the absence was caused by:

1. The death of a family member;
2. An illness or injury suffered by the student;
3. Special circumstances of an unusual nature which are not likely to recur.

The Appeal Committee may, as a condition of granting the appeal, require the student to make up missed class time or assignments, place the student on probation and require the student to develop an Academic Advising Plan in conjunction with their advisor.

#### **Satisfactory Academic Progress (SAP) Appeals**

SAP appeals must be made within five (5) calendar days of the date the student was notified of the violation. The student is deemed to have notice of the pending suspension as of the date of the suspension letter. Provided that the student can complete their program within the maximum time frame with the required minimum CGAP, a SAP appeal may be granted if the student demonstrates that s/he is sincerely committed to taking the steps required to succeed in their program **and** that their failure to maintain the required CGAPA or ROP was caused by any of the following mitigating circumstances:

1. The death of a family member;
2. An illness or injury suffered by the student;
3. Special circumstances of an unusual nature that are not likely to recur.

The Appeal Committee shall, as a condition of granting the appeal, require the student to develop an Academic Advising Plan in conjunction with their advisor, and place the student on probation.

## **ADMINISTRATIVE POLICIES**

### **MODULAR PROGRAMS**

A Modular Program is a complete body of prescribed subjects or studies that are divided into periods of instruction (courses) that are three, six or twelve weeks in length. The final grade for each course is comprised of a lecture and a laboratory grade.

### **GRADING**

The progress and quality of students' work is measured by a system of letter grades and grade percentages. The meaning of each grade and its equivalent percentage is as follows:

Grade	Meaning	Percentage
A	Excellent	100-90
B	Very Good	89-80
C	Good	79-70
F	Failing	69-0
I	Incomplete	
W	Withdrawal	
WZ	Military Withdrawal	
CR	Credit for Previous Education	

A cumulative grade average of 100% is equivalent to a 4.0 grade point average (GPA), and 70% is equivalent to a 2.0 GPA.

## STUDENT AWARDS

Awards for outstanding achievement are presented to deserving students based on performance and faculty recommendations. Graduates find that these awards can be assets when they seek future employment. The Education Department can provide information regarding the specific awards presented.

## CREDIT FOR PREVIOUS EDUCATION OR TRAINING

A petition for credit for prior training will be evaluated by the Director of Education. Official transcripts and course descriptions are needed to determine acceptable credit. A minimum grade of "C" from an accredited school (recognized by the U.S. Department of Education) must be achieved for a course to be considered for transfer credit. A student must complete at least 25% of the course requirements of a program at WyoTech in order to receive a diploma from WyoTech. The transfer of incoming credit is given at the sole discretion of the Director of Education. If the school accepts credit for prior training, the current tuition will be reduced proportionally by the number of hours of transfer credit accepted. Requests for transfer credit must be made prior to beginning classroom attendance at WyoTech. There is no fee charged for assessing transcripts.

## WITHDRAWAL PROCEDURE

Students who want to discontinue their training for any reason are required to schedule an exit interview with the Registrar or other designated School official. This meeting can help the School correct any problems and may assist students with their plans. In many cases, the problem hindering successful completion of the educational objective can be resolved during an exit interview.

## REPEAT POLICY

Students who fail a course must retake that course in order to graduate from the program.

Students who receive a passing grade for a course but wish to repeat the course may do so only after graduating from the program and on a seat-availability basis.

## REQUIRED STUDY TIME

In order to complete the required class assignments, students are expected to spend outside time studying. The amount of time will vary according to individual student abilities. Students are responsible for reading all study materials issued by their instructors and must turn in assignments at the designated time.

## CLASS SIZE

Class size varies during the academic year. However, a student-to-instructor ratio is maintained that is appropriate to the educational requirements of a particular classroom/laboratory setting. Typical class sizes are 50 students. In order to maintain an appropriate ratio, multiple instructors may be assigned to each classroom/laboratory to allow for additional instructor support.

## ATTENDANCE REQUIREMENTS

Regular attendance and punctuality will help students develop good habits necessary for successful careers. Satisfactory attendance is established when students are present in the assigned classroom for the scheduled amount of time.

### Motorcycle Technician and Motorcycle Technology

Students are required to be present in class 84% of the total class time. Students who miss in excess of 16% or 20 hours per course will be dropped. Absences may include tardiness or early departure. (See "Tardiness/Early Departure" policy.) Students who miss 8% or 10 hours per course will be advised that they are at risk of being dropped from the program. Students who miss in excess of 20 hours per course will be advised that they are withdrawn from the program.

### Marine Technology

Students are required to be present in class 84% of the total class time. Students who miss in excess of 16 % or 40 hours per course will be dropped. Absences may include tardiness or early departure. (See "Tardiness/Early Departure" policy) Students who miss 8% or 20 hours per course will be advised that they are at risk of being dropped from the program. Students who miss in excess of 40 hours per course will be advised that they are withdrawn from the program.

If withdrawn, students must successfully appeal their withdrawal within 24 hours (excluding weekends) in order to continue their training without interruption. If their withdrawal is not successfully appealed, they will remain dropped from the program. Students are not permitted to make up absences.

Students are encouraged to schedule medical, dental or other personal appointments after school hours. If a student finds that they will be unavoidably absent, they should notify the School.

### **TARDINESS/EARLY DEPARTURE**

Students who arrive for class after the scheduled start time will receive a tardy on their attendance record. Students who depart from class prior to the scheduled completion time will receive an early departure on their attendance record

### **MAKE-UP WORK**

Makeup tests are allowed for an absence. Make-up work will not remove an absence, tardy, or leave early from a student's record. Weekly tests may be made up within 2 days of the original test date. Final tests cannot be made up.

### **REENTRY POLICY**

Students wishing to reenter the School following a withdrawal may apply for readmission by contacting the Director of Education. Readmission is granted on a space-available basis. The School reserves the right to refuse readmittance based upon the attendance, academic, financial and social conduct history of the student during previous enrollment periods.

### **LEAVE OF ABSENCE POLICY**

The institution permits students to request leaves of absence (LOA) for up to 180 calendar days or one-half the published program length, whichever is shorter, during any 12-month period if there are legitimate extenuating circumstances that require the students to interrupt their education.

In order for a student to be granted an LOA, the student must provide the Campus President or Director of Education with a signed and dated written request, prior to the leave of absence (unless prevented by unanticipated circumstances), outlining the reasons for the LOA request and the date the student expects to return to school.

If the leave of absence request is approved by the institution, a copy of the request--dated and signed by both parties, along with other necessary supporting documentation--will be placed in the student's file.

Veterans requesting to take a Leave of Absence during training are advised that, per Department of Veterans Affairs: Veterans benefits must be terminated during a Leave of Absence.

### **FAILURE TO RETURN FROM A LEAVE OF ABSENCE**

A student who fails to return from an LOA on or before the date indicated in the written request will be terminated from the program, and the institution will invoke the cancellation/refund policy.

As required by federal statute and regulations, the student's last date of attendance prior to the approved leave of absence will be used in order to determine the amount of funds the institution earned and make any refunds which may be required under federal, state, or institutional policy (see "Cancellation/Refund Policy").

Students who have received federal student loans must be made aware that failure to return from an approved leave of absence, depending on the length of the LOA, may have an adverse effect on the students' loan repayment schedules. Federal loan programs provide students with a "grace period" that delays the students' obligation to begin repaying their loan debt for up to six months (180 days) from the last date of attendance. If a student takes a lengthy LOA and fails to return to school after its conclusion, some or all of the grace period may be exhausted--forcing the borrower to begin making repayments immediately.

### **EFFECTS OF LEAVE OF ABSENCE ON SATISFACTORY ACADEMIC PROGRESS**

Students who are contemplating a leave of absence should be cautioned that one or more of the following factors may affect their eligibility to graduate within the maximum program completion time:

- Students returning from a leave of absence are not guaranteed that the course required to maintain the normal progression in their training program will be available at the time of re-entry.
- They may have to wait for the appropriate course to be offered.
- They will be required to repeat the entire course from which they elected to withdraw prior to receiving a final grade.
- Financial aid and/or tuition costs may be affected.

### **WEATHER EMERGENCIES**

The School reserves the right to close during weather emergencies or other "acts of God." Under these conditions, students will not be considered absent. Instructors will cover any missed material to ensure completion of the entire program.

### **PERSONAL PROPERTY**

All personal property, including vehicles parked on the premises, are the sole responsibility of the student, and the School does not assume liability for any loss or damage.

### **STUDENT CONDUCT CODE**

Each student, while in attendance at WyoTech, is expected to display the highest degree of ethical and professional conduct. All WyoTech employees are allowed to enforce the Conduct Code. The following actions are violations of the Student Conduct Code:

1. **Dishonesty:** willfully or knowingly lying, cheating academically, claiming the work of others or giving any type of false information to the campus.
2. **Controlled Substances and Associated Paraphernalia:** the possession, use, sale or distribution of controlled substances and/or paraphernalia while on WyoTech property or at any school-sponsored event. The student may be subject to prosecution by local law enforcement agencies and parent/guardian may be notified. Drug testing may be required in cases of reasonable suspicion of drug use, as per the student's consent upon enrollment.
3. **Alcohol:** the possession, consumption, distribution, or being under the influence of alcohol while on WyoTech-controlled property or at any school sponsored event. Students may also be subject to prosecution by local law enforcement agencies and your parent/guardian may be notified. Testing may be required in cases of reasonable suspicion of alcohol use.
4. **Profanity:** the use of any language or gesture that is offensive and creates an uncomfortable environment.
5. **Theft and Vandalism:** the theft, possession of stolen property, or vandalism of property to include school, housing, customer, staff, resident or other students' property.
6. **Unsafe Conduct:** students will observe all EPA/DEQ safety regulations, eye and hearing/ear protection in designated areas, the safety of others, and adhere to the proper use of tools, equipment and motorized vehicles.
7. **Threatening Behavior/Physical Assault:** involvement in hazing, or threatening the physical safety and comfort of others, or display of violence that results in physical contact.
8. **Inappropriate E-mail Communications:** abusive, threatening or otherwise inappropriate e-mail communications.
9. **Weapons:** students will not possess, or have in vehicles, firearms, ammunition, explosives, knives or weapons of any kind on WyoTech-controlled property.
10. **Disorderly Conduct:** behaving in a manner which disturbs the peace of others or disrupts, interferes or prevents a staff member from performing their duties.
11. **Aiding and Abetting:** assisting, encouraging or inciting others in any violation of regulations. This includes the withholding of information.
12. **Sexual Harassment:** any unwelcome action whether physical, verbal, or nonverbal, that is intimidating, hostile or creates an offensive environment.
13. **Sexual Assault:** the use of force or threat of force to engage a person in sexual activities without person's willing consent.
14. **Tobacco Use:** allowed in designated areas only.
15. **Unauthorized Entry:** entering or attempting to break and enter into any locked or unauthorized room, building, storage area, vehicle, computer, or data storage device.
16. **Student Electronic Equipment:** non-educational electronic equipment (cell phones, cameras, pagers, etc.) is not allowed in WyoTech training areas.
17. **Public displays of affection:** are not allowed on campus, WyoTech training areas or facilities.
18. **Discrimination:** any verbal or nonverbal discrimination towards any individual or group.
19. **Computer, Internet and Network Use:** use of school computers, internet and networks in a manner that constitutes a violation of the WyoTech Student Conduct Code or local, state and federal law, endangers system integrity, or accesses sites containing inappropriate content.
20. **Recreational activities:** are not allowed on campus property, except with express permission of the campus President / Director of Education.
21. **Violations of the WyoTech Appearance Code:** students must abide by the specific appearance policy for the student's program.

The Student:

1. Will abide by all school policies, rules and regulations.
2. Will abide by all local, state and federal laws.
3. Will assist other students with clean-up of shop, lab, classroom and all other areas.
4. Will abide by all conditions of school warnings, probation, evictions or suspensions/dismissals.

## APPEARANCE CODE

The WyoTech Student Appearance Code works to provide an atmosphere to enhance the professional development of our students, to prevent disruption of the learning process, and to further prevention of safety hazards. The following are the minimum standards while on the WyoTech campus:

All WyoTech students will abide by the following:

1. A school uniform shall be properly worn on campus during school operating hours. Solid color work pants shall be worn in an appropriate manner at the natural waistline (above the hips), and with a belt.
2. The shirt is to be worn buttoned with the exception of the top button/snap. Shirrtails must be tucked into the pants. Sweaters or other shirts, if worn, must be worn underneath the uniform shirt. Hooded sweatshirts or hooded jackets shall not be worn in the shop. Coats may not be worn in the classroom unless specifically approved by the instructor. Clothing must be clean with no holes, tears or frayed edges. No article of clothing shall have pictures, emblems, and/or messages that are lewd, offensive, vulgar, and obscene or might otherwise cause disruption.
3. Hair shall be kept clean to provide a neat, well-groomed appearance. Long hair must be tied back and long beards must be contained in labs around machinery. Hair must be a natural color--No "unnatural" hair color allowed.
4. An issued or other WyoTech baseball-style cap, with the bill facing forward, may be worn in the labs. No other headwear may be worn while in WyoTech training facilities.



5. Personal cleanliness must be observed and maintained at all times.
6. WyoTech student ID is required to be carried and properly displayed at all times and must be surrendered to a staff or faculty member upon request.

## **ACADEMIC, ATTENDANCE AND CONDUCT PENALTIES**

1. Warning: a verbal warning that implies that further violations will result in more serious consequences.
2. Withdrawal: the immediate withdrawal of the student from the School. Withdrawal notification will be in writing notifying the student of the reason(s) for withdrawal.
3. Dismissal: the immediate permanent withdrawal of the student from the School. Dismissal notification will be in writing and will indicate the reason(s) for the dismissal.

## **STUDENT ADVISING**

Students' educational objectives, grades, attendance and conduct are reviewed on a regular basis. Students will be notified if their academic standing or conduct is unacceptable. Failure to improve academic standing or behavior may result in further action. Academic advising is provided for students who are experiencing difficulties with their coursework. Students are encouraged to seek academic assistance through the Education Department.

## **TERMINATION PROCEDURES**

Students may be terminated by the School for cause. Examples include, but are not limited to, the following:

- Violation of the School's attendance policy;
- Failure to maintain satisfactory academic progress;
- Violation of personal conduct standards;
- Inability to meet financial obligations to the School.

Students to be terminated are notified in writing and may appeal following the guidelines outlined in the "Appeals Procedures" policy in this catalog.

## **TRANSCRIPTS AND DIPLOMAS**

All student academic records are retained, secured, and disposed of in accordance with local, state, and federal regulations. Student record information is maintained both in paper form and on the School's computer system. The School maintains records on each student that includes grades, attendance, prior education and training.

Student academic transcripts, which include grades, are available upon written request by the student. Student records may only be released to the student or his/her designee as directed by the Family Educational Rights and Privacy Act of 1974.

Transcript and diploma requests must be made in writing to the Office of the Registrar. Official transcripts will be released to students who are current with their financial obligation (i.e., tuition and fees due to the School are paid current per the student's financial agreement). Diplomas will be released to students who are current with their financial obligation upon successful completion of their school program.

Students are provided an official transcript free of charge upon completing graduation requirements as stated in the previous paragraph. There is a fee of \$5 for each additional official transcript requested. Normal processing time for transcript preparation is approximately three to five days.

## **GRADUATION REQUIREMENTS**

To be eligible for graduation and receive a diploma, the student must:

1. Complete each course in the program with a minimum grade of 70% and a minimum attendance of 84% of scheduled hours.
2. If admitted as a transfer or advanced standing student, complete at least 25% of the course requirements of the program at WyoTech.
3. Be current with all financial obligations to the school.
4. Complete the program within the maximum timeframe of 150% of the normal program length.

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT**

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the institution receives a request for access. Students should submit to the institution president written requests that identify the record(s) they wish to inspect. The institution official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the institution official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's educational records that the student believes are inaccurate or misleading. Students may ask the institution to amend a record that they believe is inaccurate or misleading. They should write the institution official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the institution decides not to amend the record as requested by the student, the institution will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. Generally, schools must have written permission for the parents of minor students or eligible students in order to release any information from a student's educational record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State Law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5920.

Additional FERPA information is available from the institution's Business Office.

### **TRANSFERABILITY OF CREDITS**

WyoTech does not guarantee credit into or out of the school. Transferability is always at the discretion of the receiving school. The diploma programs of the school are terminal in nature and are designed for the graduate's employment upon graduation.

### **STUDENT COMPLAINT/GRIEVANCE PROCEDURE**

Persons seeking to resolve problems or complaints should first contact their instructor. Unresolved complaints should be made to the Director of Education, WyoTech, 470 Destination Daytona Blvd, Ormond Beach FL 32174, (386) 255-0295. Students who feel that the complaint has not been adequately addressed should contact the Campus President at the same address. Written responses will be given to the student within seven working days. If the problem remains unresolved, students may contact the Student Help Line at (800) 874-0255.

### **TENNESSEE STUDENT INFORMATION**

If a complaint is not settled at the institutional level, the student may contact the Tennessee Higher Education Commission, Nashville, TN 37243-0830. Telephone: 615-741-5293.

### **MARYLAND STUDENT INFORMATION**

Maryland students have the right to contact the Maryland Higher Education Commission at 839 Bestgate Road, Suite 400, Annapolis, MD 21401 regarding grievances against the solicitor or the school the solicitor represents.

### **ACCREDITING COMMISSION PROCEDURE**

WyoTech is recognized by the Accrediting Council for Continuing Education and Training (ACCET) as meeting and maintaining rigorous standards of quality. It is the mutual goal of ACCET and the School to provide a quality educational training program and a positive learning experience. When concerns arise, students should make every effort through the School's formal appeals procedure (detailed above) to reach a fair and reasonable solution.

In the event that a student has exhausted all the options available through the School's procedure, and the concern remains unresolved, the student has a right, and is encouraged, to take the following steps:

1. Contact ACCET in writing. Complaints received by phone will be logged along with a request for a written follow-up; an initial letter speeds the process.
2. A letter of complaint must contain the following:
  - a. The nature of the concern
  - b. The approximate date(s) the concern occurred
  - c. The WyoTech individual(s) involved in the concern
  - d. Copies of important information regarding the concern (facts, not rumors)
  - e. Evidence demonstrating that the School's complaint procedure was followed prior to contacting ACCET
3. All complaints must be signed.
4. Written complaints must be postmarked no later than 30 days after initial verbal contact with ACCET. The address is:

ACCET, Complaint Administrator  
1722 N Street NW

## **POLICY AND PROGRAM CHANGES**

The School catalog is current as of the time of printing. The School reserves the right to make changes in organizational structure, policy and procedures as circumstances dictate. This Campus reserves the right to make changes in equipment and materials and modify curriculum as it deems necessary. When size and curriculum permit, classes may be combined to provide meaningful instruction and training and contribute to the level of interaction among students. Students are expected to be familiar with the information presented in this School catalog.

## **CAMPUS SECURITY AND CRIME AWARENESS POLICIES**

As required by Public Law 101-542, as amended by Public Law 102-325, Title II, Crime Awareness and Campus Security Act of 1990, Section 294, Policy and Statistical Disclosures, WyoTech has established policies regarding campus security.

The School strives to provide its students with a secure and safe environment. Classrooms and laboratories comply with the requirements of the various federal, state and local building codes, with the Board of Health and Fire Marshal regulations. Most campuses are equipped with alarm systems to prevent unauthorized entry. Facilities are opened each morning and closed each evening by administrative personnel.

The School encourages all students and employees to report criminal incidents or other emergencies, which occur on the campus directly to the Campus President, student advisor or instructor. It is important that school personnel be aware of any such problems on school campuses. The Campus President is responsible for investigating such reports and taking legal or other action deemed necessary by the situation. In extreme emergencies, the Campus President may immediately contact law enforcement officers or other agency personnel, such as paramedics. The School will work with local and state law enforcement personnel if such involvement is necessary. A copy of the student's report and any resultant police report will be maintained by the school for a minimum of three years after the incident.

Students are responsible for their own security and safety both on campus and off campus and must be considerate of the security and safety of others. The school has no responsibility or obligation for any personal belongings that are lost, stolen or damaged, whether on or off school premises or during any school activities.

On May 17, 1996, the President of the United States signed Megan's Law into federal law. As a result, local law enforcement agencies in all 50 states must notify schools, day care centers, and parents about the presence of dangerous offenders in their area. Students and staff are advised that the best source of information on the registered sex offenders in the community is the local sheriff's office or police department. The following link will provide you with a list of the most recent updated online information regarding registered sex offenders by state and county: <http://www.safetypub.com/megan.htm>.

## **STATISTICAL INFORMATION**

The public law referenced herein requires the school to report to students and employees the occurrence of various criminal offenses on an annual basis. Prior to October 1<sup>st</sup> of each year, the school will distribute a security report to students and staff containing the required statistical information on any campus crimes committed during the previous three years. A copy of this report is available to students, employees, and prospective students and employees upon request.

## **CAMPUS COMPLETION RATE REPORTS**

Under the Student Right to Know Act (20 U.S.C. § 1092(a)), an institution is required to annually prepare completion or graduation rate data respecting the institution's first-time, full-time undergraduate students. (34 CFR 668.45(a)(1)). Institutions are required to make this completion or graduation rate data readily available to students approximately 12 months after the 150% point for program completion or graduation for a particular cohort of students. This completion rate report is available to students and prospective students upon request. Notice of the right to request this information is distributed annually.

## **DRUG AWARENESS**

The Drug-Free Schools and Communities Act of 1989, Public Law 101-226, requires institutions receiving financial assistance to implement and enforce drug prevention programs and policies. The information and referral line that directs callers to treatment centers in the local community is available through Student Services.

This institution prohibits the manufacture and unlawful possession, use or distribution of illicit drugs or alcohol by students on its property and at any School activity. If a student suspects someone to be under the influence of any drug (or alcohol), they should immediately bring this concern to the attention of the Director of Education or Campus President. Violation of the institution's anti-drug policy will result in appropriate disciplinary actions and may include expulsion of the student. The appropriate law enforcement authorities may also be notified.

In certain cases, students may be referred to counseling sources or substance abuse centers. If such a referral is made, continued enrollment or employment is subject to successful completion of any prescribed counseling or treatment program.

## **WEAPONS POLICY**

No weapons of any type are allowed on campus. This includes, but is not limited to: hand guns, rifles, knives, and any other devices used to harm or intimidate staff or students. This institution maintains a threat-free learning environment. Violation of this policy may result in immediate dismissal from the institution and a complaint with local law enforcement.

## **FINANCIAL INFORMATION**

### **TUITION AND FEES**

Tuition and fee information can be found in **Appendix B: Tuition and Fees** in this catalog.

The Enrollment Agreement obligates the student and the School for the entire program of instruction. Students' financial obligations will be calculated in accordance with the refund policy in the contract and this School catalog. The content and schedule for the programs and academic terms are described in this catalog.

### **CANCELLATION POLICY**

All notices of cancellation should be in writing, signed and dated, and mailed or delivered to the Admission's Office at the respective campus indicated on the front of this agreement.

(a) The student applicant will be returned all monies paid if:

- (1) The school rejects the applicant;
- (2) The enrollment of the student was procured as the result of any misrepresentation through advertising, promotional materials of the school, or representations by the owner or representative of the school;
- (3) The school cancels the student's program. The student applicant will be returned all monies paid the latter of:
- (4) The student applicant cancels this agreement within five business days after signing the agreement and making an initial payment;
- (5) The student applicant cancels this agreement within five business days following a tour of the school and inspection of school equipment;
- (6) The student applicant cancels this agreement within the first five days of attendance following the first scheduled class of the first academic year.

(b) The student applicant will be returned all monies paid, less the application fee (if applicable), if this agreement is cancelled more than five business days after signing the agreement and (a)(5) or (a)(6) above do not apply.

### **REFUND POLICY**

Notification of intent to withdraw should be made to the Registrar's Office located at the respective campus indicated on the front of this agreement.

(a) A student who withdraws after five days of scheduled class attendance, but before completing 75% of the first academic year, will be refunded a prorated amount of tuition, less the application fee (if applicable), rounded down to the nearest 10%, less any unpaid charges. Attendance resulting in a percent of 70.1% up to 75% will be rounded to 75%. A student who withdraws after completing 75% or more of the first academic year is not entitled to a refund of tuition applicable to the first academic year.

The percent of time attended is based on the number of clock hours of attendance compared to the number of clock hours in the academic year. Official withdrawal, for refund computation purposes, is the last clock hour of recorded attendance.

(b) A student who withdraws during a subsequent academic year, and before completing 75% of the subsequent academic year, will be refunded a prorated amount of tuition applicable to the subsequent academic year, rounded down to the nearest 10%, less any unpaid charges. Attendance resulting in a percent of 70.1% up to 75% will be rounded to 75%. A student who withdraws after completing 75% or more of the subsequent academic year is not entitled to a refund of tuition applicable to the subsequent academic year.

The percent of time attended is based on the number of clock hours of attendance compared to the number of clock hours in the subsequent academic year. Official withdrawal, for refund computation purposes, is the last clock hour of recorded attendance.

### **PAYMENT OF REFUNDS**

Refunds due to the student will be paid within 30 days of the date of determination of withdrawal.

### **FEDERAL RETURN OF TITLE IV FUNDS POLICY**

The Financial Aid Office is required by federal statute to determine how much financial aid was earned by students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term.

For a student who withdraws after the 60% point-in-time, there are no unearned funds. However, a school must still complete a Return calculation in order to determine whether the student is eligible for a post-withdrawal disbursement.

The calculation is based on the percentage of earned aid using the following Federal Return of Title IV funds formula:

Percentage of payment period or term completed = the number of clock hours completed up to the withdrawal date divided by the total clock hours in the payment period or term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula:

Aid to be returned = (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total amount of aid that could have been disbursed during the payment period or term.

If a student earned less aid than was disbursed, the institution would be required to return a portion of the funds and the student would be required to return a portion of the funds. Keep in mind that when Title IV funds are returned, the student borrower may owe a debit balance to the institution.

If a student earned more aid than was disbursed to him/her, the institution would owe the student a post-withdrawal disbursement which must be paid within 120 days of the student's withdrawal.

The institution must return the amount of Title IV funds for which it is responsible no later than 45 days after the date of the determination of the date of the student's withdrawal unless state policy indicates a shorter time frame (see state refund policy, if applicable).

Refunds are allocated in the following order:

- Unsubsidized Federal Stafford Loans
- Subsidized Federal Stafford Loans
- Federal Parent (PLUS) Loans
- Federal Pell Grants for which a Return of funds is required
- Federal Supplemental Opportunity Grants for which a Return of funds is required
- Other assistance under the Title for which a Return of funds is required (e.g., LEAP)

## **COLLECTION OF STUDENT ACCOUNTS**

The School offers a variety of ways for students to finance their education. Any balance not covered by loans and/or grants must be paid directly to the School. Students with an account balance are expected to make payments timely; delinquent accounts may be turned over to a collection agency.

## **STUDENT FINANCING OPTIONS**

The school offers a variety of student financing options to help students finance their educational costs. Detailed information regarding financing options available and the Financial Aid process can be obtained from the school's Student Financial Planning Brochure. Information regarding other sources of financial assistance such as benefits available through the Bureau of Indian Affairs, Division of Vocational Rehabilitation, Veterans Assistance and State Programs can be obtained through those agencies.

## **FINANCIAL ASSISTANCE**

Financial assistance (aid) in the form of grants and loans is available to eligible applicants who have the ability and desire to benefit from the specialized program/training offered at the school.

## **STUDENT ELIGIBILITY**

To receive financial assistance you must:

1. usually, have financial need;
2. be a U.S. citizen or eligible noncitizen;
3. have a social security number;
4. if male, be registered with the Selective Service;
5. if currently attending school, be making satisfactory academic progress;
6. be enrolled as a regular student in any of the school's eligible programs;
7. not be in default on any federally-guaranteed loan.

## **FEDERAL FINANCIAL AID PROGRAMS**

The following is a description of the Federal Financial Aid Programs available at the school. Additional information regarding these programs, eligibility requirements, the financial aid process and disbursement of aid can be obtained through the school's Student Financial Planning Brochure, the school's Student Finance Office, and the U.S. Department of Education's Guide to Federal Student Aid, which provides a detailed description of these programs. The guide is available online at:

[http://studentaid.ed.gov/students/publications/student\\_guide/index.html](http://studentaid.ed.gov/students/publications/student_guide/index.html)

### **Federal Pell Grant**

The Federal Pell Grant Program is the largest federal student aid program. For many students, these grants provide a foundation of financial assistance that may be supplemented by other resources. Student eligibility for the Federal Pell Grant Program is determined by a standard formula that is revised and approved every year by the federal government. Unlike loans, grants do not have to be repaid.

### **Federal Supplemental Educational Opportunity Grant (FSEOG)**

Undergraduate students who are unable to continue their education without additional assistance may qualify for this program. Grants are based on funds available and do not have to be repaid. Need is determined by the financial resources of the student and parents, and the cost of attending school.

### **Federal Work Study (FWS)**

The need-based program provides part-time employment to students who need income to help meet their costs for postsecondary education. Funds under this program are limited.

### **Federal Stafford Loans (FSL)**

Formerly the Guaranteed Student Loan (GSL), this low-interest loan is available to qualified students through the lending institutions or agencies participating in the program and is guaranteed by the U.S. government. Repayment begins six months after the student graduates, leaves school or drops below half-time status. There are two types of Federal Stafford Loans available: Subsidized Loans and Unsubsidized Loans.

Federal Subsidized Stafford Loan is a low-interest loan issued by a lender (bank, credit union, or savings and loan association). Student eligibility for a Subsidized Stafford Loan is based on "financial need." The Federal government pays the interest while the student is in school at least half time, during the grace period and during periods of deferment.

Federal Unsubsidized Stafford Loan is a low-interest loan issued by a lender (bank, credit union, or savings and loan association). Students do not have to demonstrate "need" in order to obtain this loan. Interest accrues on this loan while a student attends school.

### **Federal Parent Loan for Undergraduate Students (PLUS)**

The Federal Parent Loan for Undergraduate Students (PLUS) provides additional funds to help parents pay for educational expenses. Parents may borrow up to the cost of their dependent student's education minus any other aid the student is eligible for. The interest rate fixed and interest accrues at the time of disbursement. Repayment typically begins within 60 days after the loan has been fully disbursed.

Note: Federal student loans are insured by state and private non-profit guarantee agencies.

Loan origination fees may be deducted from the loan by the institution making the loan as set forth by federal regulations.

## **ALTERNATIVE FINANCING OPTIONS**

Should a student's primary source of financing not cover all their educational costs, the school offers affordable alternative financing options such as alternative loans and institutional payment plans. Each plan is offered as a secondary payment source to augment primary financing options such as cash, federal financial aid, state grants, agency contracts or employer billing. For detailed information regarding all financing options available, please refer to the school's Student Financial Planning Brochure.

### **Alternative Loan Programs**

Alternative loans are private loans offered by the school's preferred lenders. The criteria for preferred lender selection can be obtained from the school's Student Financial Planning Brochure. Alternative loan approval, loan origination fees, interest rates and loan terms are based on the applicant's credit and the lenders underwriting criteria.

### **Institutional Payment Plans**

Cash Payment Plan - Under this plan, a student makes equal monthly payments over the length of the program. All payments are interest free and the first payment is due 30 days from the day the student begins school.

Extended Payment Plan - Under this plan a student makes equal monthly payments over the length of the program plus six extra months. The interest rate is fixed throughout the note term and the first payment is due 30 days from the day the student begins school.

Student Tuition Assistance Resource Program (STAR) - A student may qualify for the STAR Program if s/he is not eligible for one of the school's alternative loan programs. The interest rate is fixed throughout the term of the note and the first payment is due 90 days after the student graduates or leaves school.

## **SCHOLARSHIPS**

### **Imagine America Scholarships**

This institution participates in the Imagine America scholarship program operated by the Career Training Foundation of Washington D.C. Under this scholarship program two \$1,000 Imagine America scholarships are available at each participating high school and can be awarded to two graduating high school seniors from that school.

Scholarship certificates are sent directly to the high school from the Career Training Foundation of Washington D.C. The high school guidance counselor and the high school principal select the students of their choice to receive the award. Certificates have to be signed by the counselor and principal to be valid. The chosen high school seniors can each only receive one Imagine America scholarship.

Imagine America scholarship certificates are to be given to the Financial Aid Office prior to class commencement, are non-transferable and cannot be exchanged for cash. Scholarship certificates will be accepted until the end of the year in which they are awarded.

### **U.S. Armed Services Scholarship**

With deep gratitude to the men and women who serve our country, all WyoTech schools, with the exception of the Blairsville campus, are pleased to provide to all active duty members of the U.S. Military Forces, guard and reserve, as well as all honorably discharged veterans, a scholarship equal to 15% of the tuition for their entire program of study.

### **Ford AAA Scholarship**

Members of the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place State winning teams will be eligible for a full scholarship equivalent to tuition for a 1500 clock hour program.

Members of the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place National Award winning teams will be eligible for a full scholarship equivalent to tuition for a 1500 clock hour program plus one additional specialty course where offered.

Scholarship must be used within one year of High School graduation.

#### **Skills USA**

Members of the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place State winning teams will be eligible for a full scholarship equivalent to tuition for a 1500 clock hour program.

Members of the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place National Award winning teams will be eligible for a full scholarship equivalent to tuition for a 1500 clock hour program plus one additional specialty course where offered.

Scholarship must be used within one year of High School graduation.

## **STUDENT SERVICES**

### **PLACEMENT ASSISTANCE**

The School encourages students to maintain satisfactory attendance, conduct and academic progress so they may be viewed favorably by prospective employers. While the School cannot guarantee employment, it has been successful in placing the majority of its graduates in their field of training. All graduating students participate in the following placement assistance activities:

- Preparation of resumes and letters of introduction - an important step in a well-planned job search.
- Interviewing techniques. Students acquire effective interviewing skills through practice exercises.
- Job referral by Placement Department. The Placement Department compiles job openings from employers in the area.

All students are expected to participate in the placement assistance program and failure to do so may jeopardize these privileges. Graduates may continue to utilize the School's placement assistance program at no additional cost.

### **STUDENT ACTIVITIES**

Throughout the school year, activities that encourage school spirit and develop student leadership may be offered. The School believes that participation in these activities is an important part of the educational process, and student involvement is encouraged.

### **STUDENT DISABILITY SERVICES/ACCOMMODATIONS**

The School has an institutional commitment to provide equal educational opportunities for qualified students with disabilities in accordance with state and federal laws and regulations, including the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. To provide equality of access for students with disabilities, the School will provide accommodations and auxiliary aids and services to the extent necessary to comply with state and federal laws. For each student, these accommodations and services will specifically address the functional limitations of the disability that adversely affect equal educational opportunity. Applicants or students who would like to request disability service/accommodations must make a request to the Campus President/Campus Disability Services Coordinator.

### **TRANSPORTATION ASSISTANCE**

The School maintains information on public transportation and a list of students interested in car pooling.

### **FIELD TRIPS**

This campus believes that training is enriched by observing real-life applications. When appropriate, visits are arranged to industrial or professional locations.

### **SPECIAL LECTURES**

Guest lecturers are invited to speak to students about career opportunities and current industry applications of educational programs.

### **DRUG ABUSE PREVENTION**

Information on drug abuse prevention is available at the School for all students and employees.

### **ADVISING**

The School provides advising to students on issues involving education and academics. For personal problems that may require professional advising or counseling, the School has information available on community resources that address these types of problems.

## **PROGRAMS OFFERED**

Marine Technology  
Motorcycle Technician  
Motorcycle Technology

Motorcycle Mechanics, Dealership Management and BMW Motorcycles\*  
Motorcycle Mechanics, Dealership Management and Ducati Motorcycles\*  
Harley-Davidson and Motorcycle Mechanics/Dealership Management\*  
Motorcycle Mechanics, Dealership Management and Honda Motorcycles\*  
Motorcycle Mechanics, Dealership Management and Kawasaki Motorcycles\*  
Motorcycle Mechanics, Dealership Management and Suzuki Motorcycles\*  
Motorcycle Mechanics, Dealership Management and Yamaha Motorcycles\*  
Harley-Davidson and Motorcycle Mechanics\*  
Stern Drive and Outboard Mechanics\*

\*No longer enrolling new students.



## PROGRAMS

### MARINE TECHNOLOGY

Credential	Clock Hours	Credit Units	Length	Version
Diploma	1,000	72	6 months (41.67-hour weeks) or 12 months (21.0 hour weeks)	1-0

The marine recreational vessel industry is constantly changing. Marine recreational vessels are more complex due to emerging new technologies. The Marine Technology Program is designed to enable the graduate to enter the marine repair industry as an entry-level technician, able to maintain and repair modern marine recreational vessels. The program focuses on propulsion systems including inboard engines, both gas and diesel, and inboard and stern drive systems. The program also covers outboard marine engines and other systems including personal watercraft, electrical, electronics and mechanical systems found on modern marine recreational vessels.

Upon successful completion of all program requirements, students will be awarded a diploma.

#### Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Ext/Total)	Credit Hours
MR 201	Vessel Power Transmission	125/125/00/250	18
MR 202	Inboard Engine Propulsion Systems	125/125/00/250	18
MR 203	Diesel Engines, Power Generation and Marine Electronics	125/125/00/250	18
MR 204	Outboard Engine Propulsion Systems	125/125/00/250	18
<b>Diploma Total</b>		<b>500/500/00/1000</b>	<b>72</b>

#### MR 201 Vessel Power Transmission Systems

**18 Credit Hours**

This course introduces the student the operation and repair of inboard and stern drive propulsion systems, jet pumps marine plumbing systems and boat handling and storage procedures. Marine dealer operations will include the use of computer software to write service work orders and to perform repair parts research and ordering. Prerequisite: None. Lecture hours: 125. Lab hours: 125.

#### MR 202 Inboard Engine Propulsion Systems

**18 Credit Hours**

This course introduces the student to the operation and maintenance of marine gasoline inboard engines. All aspects of engine operations, maintenance and repair will be covered including electronic fuel injection and engine management systems. Computer and software usage as it pertains to engine interface, parts research and service manual usage will be discussed and performed throughout the course. Prerequisite: None. Lecture hours: 125. Lab hours: 125.

#### MR 203 Diesel Engine, Power Generation and Marine Electronics

**18 Credit Hours**

This course introduces the student to the operation and maintenance of marine diesel engines, power generation and supply systems and marine electronics. Diesel engine servicing and maintenance will be covered including electronically controlled diesel propulsion systems. Computer and software usage as it pertains to engine interface, parts research and service manual usage will be discussed and performed throughout the course. Prerequisite: None. Lecture hours: 125. Lab hours: 125.

#### MR 204 Outboard Engine Propulsion Systems

**18 Credit Hours**

This course introduces the student to the operation and maintenance of marine outboard and personal watercraft engines. Outboard engine technology will focus on engine operation, engine servicing, fuel systems operation including fuel injection, and electronic ignition systems. Rigging outboard engines will include steering, engine control and monitoring equipment and engine mounting. Computer and software usage as it pertains to engine interface, parts research and service manual usage will be discussed and performed throughout the course. Prerequisite: None. Lecture hours: 125. Lab hours: 125.

## MOTORCYCLE TECHNICIAN

Credential	Clock Hours	Credit Units	Length	Version
Diploma	1,000	72	6 months (41.67-hour weeks) or 12 months (21.0 hour weeks)	1-0

The diploma in Motorcycle Technician is designed to provide students with a technical skill set and applied logical diagnostics approach to diagnose, service, and repair modern motorcycles. Motorcycle Technician prepares the graduate for employment as an entry level motorcycle technician.

Upon successful completion of all program modules, students will be awarded a diploma.

### Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Ext/Total)	Credit Hours
<b>Motorcycle Technology Core Requirements:</b>			
MTC 101	Suspension Systems	62.5/62.5/00/125	9
MTC 102	Brake Systems	62.5/62.5/00/125	9
MTC 103	Four Stroke Engines	62.5/62.5/00/125	9
MTC 104	Two Stroke Engines	62.5/62.5/00/125	9
MTC 105	Fundamentals of Electricity	62.5/62.5/00/125	9
MTC 106	Electrical Systems	62.5/62.5/00/125	9
MTC 107	Fuel Systems	62.5/62.5/00/125	9
MTC 108	Service	62.5/62.5/00/125	9
<b>Total</b>		<b>500/500/0/1000</b>	<b>72</b>

#### Course MTC 101 Suspension Systems

**9.0 Credit Hours**

This course presents front and rear suspension systems' design and operation. Component inspection, wheels, service, and repairs are discussed and reinforced with lab exercises designed to simulate industry approved repair applications. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

#### Course MTC 102 Brake Systems

**9.0 Credit Hours**

The Brake Systems course prepares students to inspect components and diagnose systems operations. Students participate in lab experiences designed to simulate industry approved service and repair procedures for drum, disc, anti-lock braking systems, and final drive assemblies. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5

#### Course MTC 103 Four Stroke Engines

**9.0 Credit Hours**

This course provides fundamentals of 4 stroke engines, including primary drives, of various designs. Operation and diagnosis, as well as cooling systems are presented in this course. Industry approved service and repair procedures are used in the lab disassembly, inspection, measurement, re-assembly, and in-vehicle service and repairs. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

#### Course MTC 104 Two Stroke Engines

**9.0 Credit Hours**

In this course the fundamentals of 2 stroke engines, including primary drives, of various designs. Operation and diagnosis, as well as cooling systems are presented in this course. Industry approved service and repair procedures are used in the lab disassembly, inspection, measurement, re-assembly, and in-vehicle service and repairs. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

#### Course MTC 105 Fundamentals of Electricity

**9.0 Credit Hours**

Students will learn and apply the basic laws and formulas as they relate to electrical systems. Students will utilize wiring diagrams and apply them to component identification, testing, and diagnostics. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

#### Course MTC 106 Electrical Systems

**9.0 Credit Hours**

This course uses a systematic approach to motorcycle electrical systems. Accessories, lighting, ignition, starting, charging and various control systems are studied. Computer controlled electronics are also discussed. Industry approved troubleshooting and diagnostics procedures are practiced in structured lab exercises. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

#### Course MTC 107 Fuel Systems

**9.0 Credit Hours**

This course covers carburetion, fuel injection, theory, operation, and general fuel delivery principles. Exhaust systems effects on engine operation, and emission control devices will be discussed. Troubleshooting and industry approved diagnostic and service procedures are an integral part of students' experiential learning experiences. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

**Course MTC 108 Service****9.0 Credit Hours**

This course prepares students to operate in a service environment. Students will learn customer service, use of dynamometer and communication skills that are necessary to be successful in a modern service environment. Lab practices will focus on manufacture service and repair procedures. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

## MOTORCYCLE TECHNOLOGY

Credential	Clock Hours	Credit Units	Length	Version
Diploma	1,000 for core 500 for specialty	108	9 months (41.67 hours per week) or 18 months (21.0 hour weeks)	1-0

The diploma in Motorcycle Technology is designed to provide students with a technical skill set and applied logical diagnostics approach to diagnose, service, and repair modern motorcycles. Students, after completion of their core training then proceed into their selected area of concentration. The core training areas, coupled with a student selected area of specialty, prepares the graduate for employment as an entry level motorcycle technician.

Upon successful completion of all program modules, students will be awarded a diploma.

### Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Ext/Total)	Credit Hours
<b>Motorcycle Technology Core Requirements:</b>			
MTC 101	Suspension Systems	62.5/62.5/00/125	9
MTC 102	Brake Systems	62.5/62.5/00/125	9
MTC 103	Four Stroke Engines	62.5/62.5/00/125	9
MTC 104	Two Stroke Engines	62.5/62.5/00/125	9
MTC 105	Fundamentals of Electricity	62.5/62.5/00/125	9
MTC 106	Electrical Systems	62.5/62.5/00/125	9
MTC 107	Fuel Systems	62.5/62.5/00/125	9
MTC 108	Service	62.5/62.5/00/125	9
<b>Core Total</b>		<b>500/500/0/1000</b>	<b>72</b>
<b>Harley – Davidson Concentration</b>			
MTC 111	Harley-Davidson Engines I	62.5/62.5/00/125	9
MTC 112	Harley-Davidson Engines II	62.5/62.5/00/125	9
MTC 113	Harley-Davidson Chassis	62.5/62.5/00/125	9
MTC 114	Harley-Davidson Engine Controls	62.5/62.5/00/125	9
<b>Concentration Total</b>		<b>250/250/00/500</b>	<b>36</b>
<b>European Concentration</b>			
MTC 115	European-BMW I	62.5/62.5/00/125	9
MTC 116	European-BMW II	62.5/62.5/00/125	9
MTC 117	European-Ducati	62.5/62.5/00/125	9
MTC 118	European-Triumph	62.5/62.5/00/125	9
<b>Concentration Total</b>		<b>250/250/00/500</b>	<b>36</b>
<b>Asian Concentration</b>			
MTC 119	Asian-Honda	62.5/62.5/00/125	9
MTC 120	Asian-Kawasaki	62.5/62.5/00/125	9
MTC 121	Asian-Suzuki	62.5/62.5/00/125	9
MTC 122	Asian-Yamaha	62.5/62.5/00/125	9
<b>Concentration Total</b>		<b>250/250/00/500</b>	<b>36</b>
<b>Custom Motorcycle Concentration</b>			
MTC 123	Custom Motorcycles-Design	62.5/62.5/00/125	9
MTC 124	Custom Motorcycles-Chassis	62.5/62.5/00/125	9
MTC 125	Custom Motorcycles-Power Train	62.5/62.5/00/125	9
MTC 126	Custom Motorcycles-Engine Performance	62.5/62.5/00/125	9
<b>Concentration Total</b>		<b>250/250/00/500</b>	<b>36</b>
<b>Program Total (Core plus One Concentration)</b>		<b>750/750/00/1500</b>	<b>108</b>

## **MOTORCYCLE TECHNOLOGY CORE:**

### **Course MTC 101 Suspension Systems**

**9.0 Credit Hours**

This course presents front and rear suspension systems' design and operation. Component inspection, service, and repairs are discussed and reinforced with lab exercises designed to simulate industry approved repair applications. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 102 Brake Systems**

**9.0 Credit Hours**

The Brake Systems course prepares students to inspect components and diagnose systems operations. Students participate in lab experiences designed to simulate industry approved service and repair procedures for drum, disc, anti-lock braking systems, and final drive assemblies. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5

### **Course MTC 103 Four Stroke Engines**

**9.0 Credit Hours**

This course provides fundamentals of 4 stroke engines, including primary drives and transmissions of various designs. Operation and diagnosis, as well as cooling systems are presented in this course. Industry approved service and repair procedures are used in the lab disassembly, inspection, measurement, re-assembly, and in-vehicle service and repairs. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 104 Two Stroke Engines**

**9.0 Credit Hours**

In this course the fundamentals of 2 stroke engines, including primary drives and transmissions, of various designs. Operation and diagnosis, as well as cooling systems are presented in this course. Industry approved service and repair procedures are used in the lab disassembly, inspection, measurement, re-assembly, and in-vehicle service and repairs. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 105 Fundamentals of Electricity**

**9.0 Credit Hours**

Students will learn and apply the basic laws and formulas as they relate to electrical systems. Students will utilize wiring diagrams and apply them to component identification, testing, and diagnostics. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 106 Electrical Systems**

**9.0 Credit Hours**

This course uses a systematic approach to motorcycle electrical systems. Accessories, lighting, ignition, starting, charging and various control systems are studied. Computer controlled electronics are also discussed. Industry approved troubleshooting and diagnostics procedures are practiced in structured lab exercises. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 107 Fuel Systems**

**9.0 Credit Hours**

This course covers carburetion, fuel injection, theory, operation, and general fuel delivery principles. Exhaust systems effects on engine operation, and emission control devices will be discussed. Troubleshooting and industry approved diagnostic and service procedures are an integral part of students' experiential learning experiences. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 108 Service**

**9.0 Credit Hours**

This course prepares students to operate in a service environment. Students will learn customer service and communication skills that are necessary to be successful in a modern service environment. Lab practices will focus on manufacture service and repair procedures. Prerequisite: None. Lecture Hrs: 62.5. Lab Hrs: 62.5.

## **HARLEY-DAVIDSON:**

### **Course MTC 111 Harley-Davidson Engines I**

**9.0 Credit Hours**

The Harley-Davidson course emphasizes the disassembly, inspection, and assembly of the Iron Head and Evolution engines. Students will perform the necessary measurements and adjustments for proper engine operation. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 112 Harley-Davidson Engines II**

**9.0 Credit Hours**

This course emphasizes the disassembly, inspection, and assembly of the Evolution Big Twins, Twin Cams and V-Rod engines. Students will perform the necessary measurements and adjustments for proper engine operation. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 113 Harley-Davidson Chassis**

**9.0 Credit Hours**

This course emphasizes the manufacture specifics in regards to suspensions, brakes, final drives, and electrical systems used on Harley-Davidson motorcycles. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 114 Harley-Davidson Engine Controls**

**9.0 Credit Hours**

During this course of instruction students will apply learned knowledge and skills in the areas of ignition systems, fuel systems, service processes, and diagnostics. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

## **EUROPEAN:**

### **Course MTC 115 European-BMW I**

**9.0 Credit Hours**

This course emphasizes the use of information resources, sophisticated test equipment and manufacture approved diagnostic and repair procedures as they relate to BMW motorcycles. Training applies towards students being awarded BMW Certified Technician training status. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 116 European-BMW II**

**9.0 Credit Hours**

The BMW concentration course emphasizes the use of information resources, sophisticated test equipment and manufacture approved diagnostic and repair procedures as they relate to BMW motorcycles. Training applies towards students being awarded BMW Certified Technician training status. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 117 European-Ducati**

**9.0 Credit Hours**

The Ducati concentration course emphasizes the use of information resources, sophisticated test equipment and manufacture approved diagnostic and repair procedures as they relate to Ducati motorcycles. Training applies towards students being awarded Ducati Entry Level Certification training status. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 118 European-Triumph**

**9.0 Credit Hours**

This course emphasizes the use of information resources, sophisticated test equipment and manufacture approved diagnostic and repair procedures as they relate to Triumph motorcycles. Training applies towards students being awarded Triumph Entry Level Certification training status. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

## **ASIAN:**

### **Course MTC 119 Asian-Honda**

**9.0 Credit Hours**

The Honda concentration course emphasizes the use of information resources, sophisticated test equipment and manufacture approved diagnostic and repair procedures as they relate to Honda motorcycles. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 120 Asian-Kawasaki**

**9.0 Credit Hours**

This course prepares students for the use of information resources, sophisticated test equipment and manufacture approved diagnostic and repair procedures as they relate to Kawasaki motorcycles. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 121 Asian-Suzuki**

**9.0 Credit Hours**

This course emphasizes the use of information resources, sophisticated test equipment and manufacture approved diagnostic and repair procedures as they relate to Suzuki motorcycles. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 122 Asian-Yamaha**

**9.0 Credit Hours**

This course covers the use of information resources, sophisticated test equipment and manufacture approved diagnostic and repair procedures as they relate to Yamaha motorcycles. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

## **CUSTOM MOTORCYCLES: [NOTE: The Custom Motorcycles concentration is not offered at the Daytona campus at this time.]**

### **Course MTC 123 Custom Motorcycles Design**

**9.0 Credit Hours**

This course is designed so that the successful students will be able to design a custom motorcycle through the informed selection of all systems necessary to complete a custom motorcycle. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 124 Custom Motorcycles Chassis**

**9.0 Credit Hours**

This course is designed so that the successful students will be able to pre-fit and assemble the necessary chassis related components necessary to complete a custom motorcycle. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 125 Custom Motorcycles Power Train**

**9.0 Credit Hours**

This course is designed so that the successful student will be able to install the power train components and necessary electrical systems to complete a custom motorcycle. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

### **Course MTC 126 Custom Motorcycles Engine Performance**

**9.0 Credit Hours**

This course is designed so the successful student will be able to perform engine performance modifications to complete a custom motorcycle. Prerequisite: MTC 101, 102, 103, 104, 105, 106, 107, 108. Lecture Hrs: 62.5. Lab Hrs: 62.5.

## MOTORCYCLE MECHANICS, DEALERSHIP MANAGEMENT AND BMW MOTORCYCLES

Credential	Clock Hours	Credit Units	Length
Diploma	800	53	5 months
No Longer enrolling new students.			

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on BMW guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

### Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
<b>Module 1:</b>	<b>Basic Motorcycle Fundamentals</b>		
MRM 1000	Basic Motorcycle Fundamentals	82/118/200	14.0
<b>Module 2:</b>	<b>Motorcycle Electrical Systems and Management</b>		
MRM 1100	Motorcycle Electrical Systems and Management	100/100/200	15.0
<b>Module 3:</b>	<b>Motorcycle Main Shop</b>		
MRM 2000	Motorcycle Main Shop	00/200/200	10.0
<b>Module 4:</b>	<b>BMW Motorcycle Specialty</b>		
MRM 2050	BMW Motorcycle Specialty	80/120/200	14.0
<b>Diploma Total</b>		<b>262/538/800</b>	<b>53.0</b>

#### MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

#### MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

#### MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 00. Lab hours: 200.

#### MRM 2050 BMW Motorcycle Specialty

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the BMW-specialized knowledge and service skills required of a BMW entry-level service technician. Prerequisite: None. Lecture hours: 80. Lab hours: 120.

## MOTORCYCLE MECHANICS, DEALERSHIP MANAGEMENT AND DUCATI MOTORCYCLES

Credential	Clock Hours	Credit Units	Length
Diploma	800	53	5 months

No Longer enrolling new students.

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Ducati guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

### Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
<b>Module 1: Basic Motorcycle Fundamentals</b>			
MRM 1000	Basic Motorcycle Fundamentals	82/118/200	14.0
<b>Module 2: Motorcycle Electrical Systems and Management</b>			
MRM 1100	Motorcycle Electrical Systems and Management	100/100/200	15.0
<b>Module 3: Motorcycle Main Shop</b>			
MRM 2000	Motorcycle Main Shop	00/200/200	10.0
<b>Module 4: Ducati Motorcycle Specialty</b>			
MRM 2100	Ducati Motorcycle Specialty	80/120/200	14.0
<b>Diploma Total</b>		<b>262/538/800</b>	<b>53.0</b>

#### MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

#### MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

#### MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 0. Lab hours: 200.

#### MRM 2100 Ducati Motorcycle Specialty

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the Ducati specialized knowledge and service skills required of a Ducati entry-level service technician. Prerequisite: None. Lecture hours: 80. Lab hours: 120.



## HARLEY-DAVIDSON AND MOTORCYCLE MECHANICS/DEALERSHIP MANAGEMENT

Credential	Clock Hours	Credit Units	Length
Diploma	1000	68	6 months

No Longer enrolling new students.

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Harley Davidson guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

### Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
<b>Module 1: Basic Motorcycle Fundamentals</b>			
MRM 1000	Basic Motorcycle Fundamentals	82/118/200	14.0
<b>Module 2: Motorcycle Electrical Systems and Management</b>			
MRM 1100	Motorcycle Electrical Systems and Management	100/100/200	15.0
<b>Module 3: Motorcycle Main Shop</b>			
MRM 2000	Motorcycle Main Shop	00/200/200	10.0
<b>Module 4: Harley-Davidson Main Shop</b>			
MRM 2025	Harley-Davidson Main Shop	86/114/200	14.0
<b>Module 5: Harley-Davidson Engines</b>			
MRM 2500	Harley-Davidson Engines	100/100/200	15.0
<b>Diploma Total</b>		<b>368/632/1000</b>	<b>68.0</b>

#### MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

#### MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

#### MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 0. Lab hours: 200.

#### MRM 2025 Harley-Davidson Main Shop

This course introduces students to the Harley-Davidson main shop. The learning experience provided will enable the successful student to develop the skills and knowledge required to service and repair Harley-Davidson motorcycles. Prerequisite: None. Lecture hours: 86. Lab hours: 114.

#### MRM 2500 Harley-Davidson Engines

This course introduces students to Harley-Davidson engines. The learning experience provided will enable the successful student to develop the skills and knowledge required to service and repair Harley-Davidson engines. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

## MOTORCYCLE MECHANICS, DEALERSHIP MANAGEMENT AND HONDA MOTORCYCLES

Credential	Clock Hours	Credit Units	Length
Diploma	800	53	5 months

No Longer enrolling new students.

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Honda guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

### Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
<b>Module 1: Basic Motorcycle Fundamentals</b>			
MRM 1000	Basic Motorcycle Fundamentals	82/118/200	14.0
<b>Module 2: Motorcycle Electrical Systems and Management</b>			
MRM 1100	Motorcycle Electrical Systems and Management	100/100/200	15.0
<b>Module 3: Motorcycle Main Shop</b>			
MRM 2000	Motorcycle Main Shop	00/200/200	10.0
<b>Module 4: Honda Motorcycle Specialty</b>			
MRM 2150	Honda Motorcycle Specialty	80/120/200	14.0
<b>Diploma Total</b>		<b>262/538/800</b>	<b>53.0</b>

#### MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

#### MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

#### MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 0. Lab hours: 200.

#### MRM 2150 Honda Motorcycle Specialty

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the Honda specialized knowledge and service skills required of a Honda entry-level service technician. Prerequisite: None. Lecture hours: 80. Lab hours: 120.

## MOTORCYCLE MECHANICS, DEALERSHIP MANAGEMENT AND KAWASAKI MOTORCYCLES

Credential	Clock Hours	Credit Units	Length
Diploma	800	53	5 months

No Longer enrolling new students.

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Kawasaki guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

### Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
<b>Module 1:</b>	<b>Basic Motorcycle Fundamentals</b>		
MRM 1000	Basic Motorcycle Fundamentals	82/118/200	14.0
<b>Module 2:</b>	<b>Motorcycle Electrical Systems and Management</b>		
MRM 1100	Motorcycle Electrical Systems and Management	100/100/200	15.0
<b>Module 3:</b>	<b>Motorcycle Main Shop</b>		
MRM 2000	Motorcycle Main Shop	00/200/200	10.0
<b>Module 4:</b>	<b>Kawasaki Motorcycle Specialty</b>		
MRM 2200	Kawasaki Motorcycle Specialty	80/120/200	14.0
<b>Diploma Total</b>		<b>262/538/800</b>	<b>53.0</b>

#### MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

#### MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

#### MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 0. Lab hours: 200.

#### MRM 2200 Kawasaki Motorcycle Specialty

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the Kawasaki specialized knowledge and service skills required of a Kawasaki entry-level service technician. Prerequisite: None. Lecture hours: 80. Lab hours: 120.

## MOTORCYCLE MECHNICS, DEALERHSIP MANAGEMENT AND SUZUKI MOTORCYCLES

Credential	Clock Hours	Credit Units	Length
Diploma	800	53	5 months

No Longer enrolling new students.

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Suzuki guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

### Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
<b>Module 1:</b>	<b>Basic Motorcycle Fundamentals</b>		
MRM 1000	Basic Motorcycle Fundamentals	82/118/200	14.0
<b>Module 2:</b>	<b>Motorcycle Electrical Systems and Management</b>		
MRM 1100	Motorcycle Electrical Systems and Management	100/100/200	15.0
<b>Module 3:</b>	<b>Motorcycle Main Shop</b>		
MRM 2000	Motorcycle Main Shop	00/200/200	10.0
<b>Module 4:</b>	<b>Suzuki Motorcycle Specialty</b>		
MRM 2250	Suzuki Motorcycle Specialty	80/120/200	14.0
<b>Diploma Total</b>		<b>262/538/800</b>	<b>53.0</b>

#### MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

#### MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

#### MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 0. Lab hours: 200.

#### MRM 2250 Suzuki Motorcycle Specialty

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the Suzuki specialized knowledge and service skills required of a Suzuki entry-level service technician. Prerequisite: None. Lecture hours: 80. Lab hours: 120.

## MOTORCYCLE MECHANICS, DEALERSHIP MANAGEMENT AND YAMAHA MOTORCYCLES

Credential	Clock Hours	Credit Units	Length
Diploma	800	53	5 months

No Longer enrolling new students.

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Yamaha guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

### Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
<b>Module 1:</b>	<b>Basic Motorcycle Fundamentals</b>		
MRM 1000	Basic Motorcycle Fundamentals	82/118/200	14.0
<b>Module 2:</b>	<b>Motorcycle Electrical Systems and Management</b>		
MRM 1100	Motorcycle Electrical Systems and Management	100/100/200	15.0
<b>Module 3:</b>	<b>Motorcycle Main Shop</b>		
MRM 2000	Motorcycle Main Shop	00/200/200	10.0
<b>Module 4:</b>	<b>Yamaha Motorcycle Specialty</b>		
MRM 2300	Yamaha Motorcycle Specialty	80/120/200	14.0
<b>Diploma Total</b>		<b>262/538/800</b>	<b>53.0</b>

#### MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

#### MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

#### MRM 2000 Motorcycle Main Shop

The primary objective of this course is to provide learning experiences which will enable the successful student to develop entry-level repair skills by competently performing service and repair procedures. Prerequisite: None. Lecture hours: 0. Lab hours: 200.

#### MRM 2300 Yamaha Motorcycle Specialty

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the Yamaha specialized knowledge and service skills required of a Yamaha entry-level service technician. Prerequisite: None. Lecture hours: 80. Lab hours: 120.

## HARLEY-DAVIDSON AND MOTORCYCLE MECHANICS

Credential	Clock Hours	Credit Units	Length
Diploma	800	58	5 months

No Longer enrolling new students.

The objective of this program is to provide learning experiences that give students a core foundation of technical skills required for entry-level positions in the motorcycle industry. Manufacturer-specific training is presented, offering students additional skills and knowledge to service and repair motorcycles based on Harley Davidson guidelines. Material is presented via lecture, demonstrations, group activities and hands-on workstations.

### Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
<b>Module 1:</b>	<b>Basic Motorcycle Fundamentals</b>		
MRM 1000	Basic Motorcycle Fundamentals	82/118/200	14.0
<b>Module 2:</b>	<b>Motorcycle Electrical Systems and Management</b>		
MRM 1100	Motorcycle Electrical Systems and Management	100/100/200	15.0
<b>Module 3:</b>	<b>Harley-Davidson Main Shop</b>		
MRM 2025	Harley-Davidson Main Shop	86/114/200	14.0
<b>Module 4:</b>	<b>Harley-Davidson Engines</b>		
MRM 2500	Harley-Davidson Engines	100/100/200	15.0
<b>Diploma Total</b>		<b>368/432/800</b>	<b>58.0</b>

#### MRM 1000 Basic Motorcycle Fundamentals

The primary objective of this course is to provide learning experiences which will enable the successful student to learn basic operating principles and develop basic service procedure skills required by the motorcycle industry. Prerequisite: None. Lecture hours: 82. Lab hours: 118.

#### MRM 1100 Motorcycle Electrical Systems and Management

The primary objective of this course is to provide learning experiences which will enable the successful student to learn the operating principles of electricity, electrical components, electrical systems and the required service procedures. Additionally, dealership management concepts and applications are presented. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

#### MRM 2025 Harley-Davidson Main Shop

This course introduces students to Harley-Davidson main shop. The learning experience provided will enable the successful student to develop the skills and knowledge required to service and repair Harley-Davidson motorcycles. Prerequisite: None. Lecture hours: 86. Lab hours: 114.

#### MRM 2500 Harley-Davidson Engines

This course introduces students to Harley-Davidson engines. The learning experience provided will enable the successful student to develop the skills and knowledge required to service and repair Harley-Davidson engines. Prerequisite: None. Lecture hours: 100. Lab hours: 100.

## STERN DRIVE AND OUTBOARD MECHANICS

Credential	Clock Hours	Credit Units	Length
Diploma	800	52	5 months
No Longer enrolling new students.			

This program will prepare the graduate to enter the marine service industry as a qualified entry-level marine engine mechanic. The successful graduate will have training in inboard gasoline and diesel-powered marine engines with outdrive units and all phases of marine outboard motors. The successful graduate will be qualified to meet the present criteria for employment in the marine service industry. Material is presented via lecture, demonstrations, group activities, and hands-on workstations.

### Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Hours
<b>Module 1:</b>	<b>Gasoline Inboard Engines</b>		
MRE 1000	Gasoline Inboard Engines	60/140/200	13.0
<b>Module 2:</b>	<b>Diesel Engines and Generator Sets</b>		
MRE 1100	Diesel Engines and Generator Sets	60/140/200	13.0
<b>Module 3:</b>	<b>Stern Drive Units</b>		
MRE 2000	Stern Drive Units	60/140/200	13.0
<b>Module 4:</b>	<b>Outboard Motors</b>		
MRE 2050	Outboard Motors	60/140/200	13.0
<b>Diploma Total</b>		<b>240/560/800</b>	<b>52.0</b>

#### MRE 1000 Gasoline Inboard Engine

The objective of this course is to provide learning experiences which will enable the successful student to develop the basic skills and knowledge required to service and repair gasoline marine engines. Prerequisite: None. Lecture hours: 60. Lab hours: 140.

#### MRE 1100 Diesel Engines and Generator Sets

The objective of this course is to provide learning experiences which will enable the successful student to develop the skills and knowledge required to service and repair diesel engines and generator sets. Prerequisite: None. Lecture hours: 60. Lab hours: 140.

#### MRE 2000 Stern Drive Units

The objective of this course is to provide learning experiences which will enable the successful student to develop the skills and knowledge required to service and repair stern drive units and marine transmission. Prerequisite: None. Lecture hours: 60. Lab hours: 140.

#### MRE 2050 Outboard Motors

The objective of this course is to provide learning experiences which will enable the successful student to develop the skills and knowledge required to service and repair outboard motors. Prerequisite: None. Lecture hours: 60. Lab hours: 140.

## **COMPREHENSIVE PROGRAMS**

**--No longer enrolling new students--**

WyoTech has developed two programs that possess the flexibility to enable students to custom tailor their training to meet their occupational objectives.

### **COMPREHENSIVE 25-WEEK MULTI-LINE PROGRAM – 1000 CLOCK HOURS**

The student customizes their training option from the following choices:

- A. Any 800-clock-hour Motorcycle Program with one additional specialty course in any of the following areas:
  - BMW
  - Ducati
  - Honda
  - Kawasaki
  - Suzuki
  - Yamaha
- B. Any one 800- clock-hour Motorcycle Program plus the Personal Watercraft course
- C. The 800-clock-hour Stern Drive and Outboard Mechanics marine program plus the Personal Watercraft course

### **COMPREHENSIVE 30-WEEK MULTI-LINE PROGRAM – 1200 CLOCK HOURS**

The possible program combinations are:

- A. Any 800-clock-hour Motorcycle Program with two additional specialty courses in any of the following areas:
  - BMW
  - Ducati
  - Honda
  - Kawasaki
  - Suzuki
  - Yamaha
  - Personal Watercraft



## PERSONAL WATERCRAFT MECHANICS

Credential	Clock Hours	Credit Units	Length
Diploma	200	13.5	5 weeks
Offered only as part of the Comprehensive 25- or 30-Week Multi-Line Programs			
No longer enrolling new students			

The objective of this course is to provide learning experiences which will enable the student to develop the skill and knowledge required for entry into the personal watercraft industry as an entry-level service mechanic.

### Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Total)	Credit Units
<b>Module 1:</b>	<b>Personal Watercraft Mechanics</b>		
PWC 1000	Personal Watercraft Mechanics	70/130/200	13.5
<b>Total</b>		<b>70/130/200</b>	<b>13.5</b>

### PWC 1000 Personal Watercraft Mechanics

The objective of this course is to provide learning experiences which will enable the successful student to develop the skills and knowledge required to service and repair personal watercraft. Prerequisite: None. Lecture hours: 70. Lab hours: 130.

## CORINTHIAN COLLEGES, INC.

**The following schools in the United States are owned by Corinthian Colleges, Inc.:**

### **Ashmead College**

Everett, WA (branch of Ashmead College, Seattle, WA)  
 Fife, WA (branch of Ashmead College, Seattle, WA)  
 Portland (Tigard), OR (branch of Ashmead College, Seattle, WA)  
 Seattle, WA (main campus)  
 Vancouver, WA (branch of Ashmead College, Seattle, WA)

### **Everest College**

Alhambra, CA (main campus)  
 Anaheim, CA (main campus)  
 Arlington, TX (branch of Everest Institute, Rochester, NY)  
 Arlington, VA (branch of Everest College, Thornton, CO)  
 Aurora, CO (branch of Everest College, Thornton, CO)  
 Bremerton, WA (main campus)  
 Burr Ridge, IL (branch of Everest College, Skokie, IL)  
 Chicago, IL (branch of Everest College, San Francisco, CA)  
 City of Industry, CA (branch of WyoTech, Long Beach, CA)  
 Colorado Springs, CO (main campus)  
 Dallas, TX (branch of Everest College, Portland, OR)  
 Everett, WA (branch of Everest College, Bremerton, WA)  
 Fort Worth, TX (branch of Everest College, Salt Lake City, UT)  
 Gardena, CA (main campus)  
 Hayward, CA (main campus)  
 Los Angeles (Wilshire), CA (main campus)  
 Lynnwood, WA (branch of Everest College, Renton, WA)  
 McLean, VA (branch of Everest College, Colorado Springs, CO)  
 Merrillville, IN (branch of Everest Institute, Grand Rapids, MI)  
 Merrionette Park, IL (branch of FMU, Pompano Beach, FL)  
 Mesa, AZ (branch of Everest College, Phoenix, AZ)  
 North Aurora, IL (branch of Everest Institute, Brighton, MA)  
 Ontario, CA (main campus)  
 Ontario (Metro), CA (branch of Everest College, Springfield, MO)  
 Phoenix, AZ (main campus)  
 Portland, OR (main campus)  
 Renton, WA (main campus)  
 Reseda, CA (main campus)  
 Salt Lake City, UT (main campus)  
 San Bernardino, CA (main campus)  
 San Francisco, CA (main campus)  
 San Jose, CA (main campus)  
 Skokie, IL (main campus)  
 Springfield, MO (main campus)  
 St. Louis (Earth City), MO (branch of Everest College, Bremerton, WA)  
 Tacoma, WA (branch of Everest College, Bremerton, WA)  
 Thornton, CO (main campus)  
 Torrance, CA (main campus)  
 Vancouver, WA (branch of Everest College, Portland, OR)  
 West Los Angeles, CA (branch of NIT, Long Beach, CA)

### **Everest Institute**

Atlanta (DeKalb), GA (branch of Everest Institute, Cross Lanes, WV)  
 Atlanta (Downtown), GA (main campus)  
 Austin, TX (branch of Everest Institute, Southfield, MI)

Brighton, MA (main campus)  
 Chelsea, MA (branch of Everest College, Alhambra, CA)  
 Chesapeake, VA (branch of Everest Institute, Newport News, VA)  
 Cross Lanes, WV (main campus)  
 Dearborn, MI (branch of Everest Institute, Southfield, MI)  
 Detroit, MI (branch of Everest Institute, Southfield, MI)  
 Eagan, MN (branch of Everest Institute, Cross Lanes, WV)  
 Gahanna, OH (branch of Everest College, Ontario, CA)  
 Grand Rapids, MI (main campus)  
 Houston (Bissonnet), TX (branch of Everest College, Renton, WA)  
 Houston (Greenspoint), TX (branch of Everest Institute, San Antonio, TX)  
 Houston (Hobby), TX (branch of Everest Institute, San Antonio, TX)  
 Jonesboro, GA (branch of Everest Institute, Atlanta, GA)  
 Kalamazoo, MI (branch of Everest Institute, Grand Rapids, MI)  
 Marietta, GA (branch of Everest Institute, Atlanta, GA)  
 Newport News, VA (main campus)  
 Norcross, GA (branch of Everest College, Gardena, CA)  
 Pittsburgh, PA (main campus)  
 Rochester, NY (main campus)  
 San Antonio, TX (main campus)  
 Southfield, MI (main campus)  
 South Plainfield, NJ (branch of Everest Institute, Southfield, MI)  
 Silver Spring, MD (branch of Everest College, Portland, OR)

### **Florida Metropolitan University**

Tampa (Brandon), FL (branch of FMU Tampa, FL)  
 Jacksonville, FL (branch of FMU, Clearwater (Pinellas), FL)  
 Lakeland, FL (branch of FMU, Clearwater (Pinellas), FL)  
 Melbourne, FL (branch of FMU, Orlando, FL)  
 North Orlando, FL (main campus)  
 Orange Park, FL (branch of FMU, Tampa, FL)  
 Clearwater (Pinellas), FL (main campus)  
 Pompano Beach, FL (main campus)  
 South Orlando, FL (branch of FMU, North Orlando, FL)  
 Tampa, FL (main campus)

### **Las Vegas College**

Henderson, NV (main campus)

### **National School of Technology**

Fort Lauderdale, FL (branch of NST, Kendall, FL)  
 Hialeah, FL (branch of NST, Miami, FL)  
 Miami (Kendall), FL (main campus)  
 Miami, FL (main campus)

### **WyoTech**

Bedford, MA (main campus)  
 Blairsville, PA (branch of WyoTech, Laramie, WY)  
 Daytona Beach, FL (main campus)  
 Fremont, CA (main campus)  
 Laramie, WY (main campus)  
 Long Beach, CA (main campus)  
 Oakland, CA (branch of WyoTech, Fremont, CA)  
 Sacramento, CA (branch of WyoTech, Laramie, WY)

## STATEMENT OF OWNERSHIP

### GOVERNANCE

WyoTech-Daytona Beach is owned and operated by Florida Metropolitan University, Inc., a Florida Corporation. Florida Metropolitan University, Inc., is a wholly owned subsidiary of Rhodes Colleges, Inc., a Delaware Corporation. Rhodes Colleges, Inc., is a wholly owned subsidiary of Corinthian Colleges, Inc., a Delaware corporation.

<b>CORINTHIAN COLLEGES, INC.</b>		
<b>DIRECTORS</b>	<b>OFFICERS</b>	<b>TITLE</b>
Terry Hartshorn	Jack D. Massimino	Chief Executive Officer
David G. Moore	Peter Waller	President and Chief Operating Officer
Paul R. St. Pierre	Kenneth S. Ord	Executive Vice President and Chief Financial Officer
Jack D. Massimino	Beth A. Wilson	Executive Vice President, Operations
Linda Arey Skladany	Mark L. Pelesh	Executive Vice President, Legislative and Regulatory Affairs
Hank Adler	William Buchanan	Executive Vice President, Marketing
Alice T. Kane	William Murtagh, Jr.	President, CSI Division
Robert Lee	David Poldoian	President, Online Learning Division
	Janis Schoonmaker	President, FMU Division
	Frank Stryjewski	President, WyoTech Division
	Stan A. Mortensen	Senior Vice President, General Counsel and Corporate Secretary
	Paul T. Dimeo	Senior Vice President, Real Estate
	Robert C. Owen	Senior Vice President, Chief Accounting Officer and Assistant Secretary
	Anna Marie Dunlap	Senior Vice President, Investor Relations & Corporate Communications
	Fardad Fateri	Senior Vice President, Academic Affairs
	Carmella Cassetta	Senior Vice President and Chief Information Officer
	Jim Wade	Senior Vice President, Human Resources
<b>RHODES COLLEGES, INC.</b>		
<b>DIRECTORS</b>	<b>OFFICERS</b>	<b>TITLE</b>
Jack D. Massimino	Jack D. Massimino	Chief Executive Officer
Peter Waller	Peter Waller	President and Chief Operating Officer
Beth A. Wilson	Kenneth S. Ord	Executive Vice President and Chief Financial Officer
	Beth A. Wilson	Executive Vice President, Operations
	Stan A. Mortensen	Senior Vice President, General Counsel and Corporate Secretary
	Robert C. Owen	Treasurer and Assistant Secretary
<b>FLORIDA METROPOLITAN UNIVERSITY, INC.</b>		
<b>DIRECTORS</b>	<b>OFFICERS</b>	<b>TITLE</b>
Jack D. Massimino	Jack D. Massimino	Chief Executive Officer
Peter Waller	Janis Schoonmaker	President and Chief Operating Officer
Beth A. Wilson	Kenneth S. Ord	Executive Vice President and Chief Financial Officer
	Beth A. Wilson	Executive Vice President, Operations
	Stan A. Mortensen	Senior Vice President, General Counsel and Corporate Secretary
	Robert C. Owen	Treasurer and Assistant Secretary

## **APPENDIX A: STATE-SPECIFIC INFORMATION**

### **ARKANSAS STUDENT INFORMATION**

#### **CANCELLATION POLICY**

All notices of cancellation should be in writing, signed and dated, and mailed or delivered to the Admission's Office at the respective campus indicated on the front of this agreement.

- (a) The student applicant will be returned all monies paid if:
  - (1) The school rejects the applicant;
  - (2) The enrollment of the student was procured as the result of any misrepresentation through advertising, promotional materials of the school, or representations by the owner or representative of the school;
  - (3) The school cancels the student's program. The student applicant will be returned all monies paid the latter of:
  - (4) The student applicant cancels this agreement within five business days after signing the agreement and making an initial payment;
  - (5) The student applicant cancels this agreement within five business days following a tour of the school and inspection of school equipment;
  - (6) The student applicant cancels this agreement within the first five days of attendance following the first scheduled class of the first academic year.
- (b) The student applicant will be returned all monies paid, less the application fee (if applicable), if this agreement is cancelled more than five business days after signing the agreement and (a)(5) or(a)(6) above do not apply.

#### **REFUND POLICY**

Notification of intent to withdraw should be made to the Registrar's Office located at the respective campus indicated on the front of this agreement.

- (a) A student who withdraws after five days of scheduled class attendance, but before completing 25% of the first academic year will be refunded a prorated amount of tuition, less the application fee (if applicable), less any unpaid charges. A student who withdraws after completing 25% of scheduled class attendance, but before completing 75% of the first academic year, will be refunded a prorated amount of tuition, less the application fee (if applicable), rounded down to the nearest 10%, less any unpaid charges. Attendance resulting in a percent of 70.1% up to 75% will be rounded to 75%. A student who withdraws after completing 75% or more of the first academic year is not entitled to a refund of tuition applicable to the first academic year.

The percent of time attended is based on the number of clock hours of attendance compared to the number of clock hours in the academic year. Official withdrawal, for refund computation purposes, is the last clock hour of recorded attendance.

- (b) A student who withdraws during a subsequent academic year, and before completing 25% of the subsequent academic year will be refunded a prorated amount of tuition applicable to the subsequent academic year, less any unpaid charges. A student who withdraws after completing 25% of the subsequent academic year, but before completing 75% of the subsequent academic year, will be refunded a prorated amount of tuition, rounded down to the nearest 10%, less any unpaid charges. Attendance resulting in a percent of 70.1% up to 75% will be rounded to 75%. A student who withdraws after completing 75% or more of the subsequent academic year is not entitled to a refund of tuition applicable to the subsequent academic year.

The percent of time attended is based on the number of clock hours of attendance compared to the number of clock hours in the subsequent academic year. Official withdrawal, for refund computation purposes, is the last clock hour of recorded attendance.

#### **PAYMENT OF REFUNDS**

Refunds due to the student will be paid within 30 days of the date of determination of withdrawal.

#### **FEDERAL RETURN OF TITLE IV FUNDS POLICY**

Please refer to the catalog section entitled "Federal Return of Title IV Funds Policy" or see the Financial Aid department at the respective campus indicated on the front of the enrollment agreement for further details that may affect the return of federal funds.

The Arkansas State Board of Private Career Education will be notified prior to any changes in this catalog. Information contained in the catalog is expected to remain effective for the forthcoming licensing year.

## GEORGIA STUDENT INFORMATION

### CANCELLATION POLICY

All notices of cancellation should be in writing, signed and dated, and mailed or delivered to the Admission's Office at the respective campus indicated on the front of this agreement.

- (a) The student applicant will be returned all monies paid if:
  - (1) The school rejects the applicant;
  - (2) The enrollment of the student was procured as the result of any misrepresentation through advertising, promotional materials of the school, or representations by the owner or representative of the school;
  - (3) The school cancels the student's program. The student applicant will be returned all monies paid the latter of:
  - (4) The student applicant cancels this agreement within five business days after signing the agreement and making an initial payment;
  - (5) The student applicant cancels this agreement within five business days following a tour of the school and inspection of school equipment;
  - (6) The student applicant cancels this agreement within the first five days of attendance following the first scheduled class of the first academic year.
- (b) The student applicant will be returned all monies paid, less the application fee (if applicable), if this agreement is cancelled more than five business days after signing the agreement and (a)(5) or(a)(6) above do not apply.

### REFUND POLICY

Notification of intent to withdraw should be made to the Registrar's Office located at the respective campus indicated on the front of this agreement.

- (a) A student who withdraws after five days of scheduled class attendance, but before completing 75% of the first academic year, will be refunded a prorated amount of tuition, less the application fee (if applicable), rounded down to the nearest 10%, less any unpaid charges. Attendance resulting in a percent of 20.1% up to 25% will be rounded to 25% and a 75% refund will be given. Attendance resulting in a percent of 70.1% up to 75% will be rounded to 75%. A student who withdraws after completing 75% or more of the first academic year is not entitled to a refund of tuition applicable to the first academic year.

**\*Georgia Students:** Amount of tuition retained by the school for Georgia students who withdraw within the first 5% of the first academic year will not exceed 5% of tuition.

**\*Oklahoma Students:** Amount of tuition retained by the school for Oklahoma students who withdraw within the first week will not exceed \$350.00.

The percent of time attended is based on the number of clock hours of attendance compared to the number of clock hours in the academic year. Official withdrawal, for refund computation purposes, is the last clock hour of recorded attendance.

- (b) A student who withdraws during a subsequent academic year, and before completing 75% of the subsequent academic year, will be refunded a prorated amount of tuition applicable to the subsequent academic year, rounded down to the nearest 10%, less any unpaid charges. Attendance resulting in a percent of 20.1% up to 25% will be rounded to 25% and a 75% refund will be given. Attendance resulting in a percent of 70.1% up to 75% will be rounded to 75%. A student who withdraws after completing 75% or more of the subsequent academic year is not entitled to a refund of tuition applicable to the subsequent academic year.

**\*Georgia Students:** Amount of tuition retained by the school for Georgia students who withdraw within the first 5% of a subsequent academic year will not exceed 5% of tuition.

**\*Oklahoma Students:** Amount of tuition retained by the school for Oklahoma students who withdraw within the first week will not exceed \$350.00.

The percent of time attended is based on the number of clock hours of attendance compared to the number of clock hours in the subsequent academic year. Official withdrawal, for refund computation purposes, is the last clock hour of recorded attendance.

### SPECIAL REFUND CIRCUMSTANCES

In case of student prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete an academic year, the school will make a settlement that is reasonable and fair to all parties.

### PAYMENT OF REFUNDS

Refunds due to the student will be paid within 30 days of the date of determination of withdrawal.

### FEDERAL RETURN OF TITLE IV FUNDS POLICY

Please refer to the catalog section entitled "Federal Return of Title IV Funds Policy" or see the Financial Aid department at the respective campus indicated on the front of the enrollment agreement for further details that may affect the return of federal funds.

## KENTUCKY STUDENT INFORMATION

The Motorcycle Technology, Motorcycle Technician and Marine Technology programs at the Daytona Beach campus will not be available to Kentucky students until they have been submitted to and received approval from the Kentucky State Board for Proprietary Education.

## MASSACHUSETTS STUDENT INFORMATION

### CANCELLATION POLICY

All notices of cancellation should be in writing, signed and dated, and mailed or delivered to the Registrar's Office at the respective campus indicated at the top of this agreement.

- (a) The student applicant will be returned all monies paid if:
  - (1) The school rejects the applicant;
  - (2) The enrollment of the student was procured as the result of any misrepresentation through advertising, promotional materials of the school, or representations by the owner or representative of the school;
  - (3) The school cancels the student's program. The student applicant will be returned all monies paid the latter of:
  - (4) The student applicant cancels this agreement within five calendar days after signing the agreement and making an initial payment;
  - (5) The student applicant cancels this agreement within five calendar days following a tour of the school and inspection of school equipment;
  - (6) The student applicant cancels this agreement within the first five calendar days of attendance following the first scheduled class of the first academic year.
- (b) The student applicant will be returned all monies paid, less the application fee (if applicable), if this agreement is cancelled more than five calendar days after signing the agreement and (a)(5) or(a)(6) above do not apply.

### REFUND POLICY

Notification of intent to withdraw should be made to the Registrar's Office located at the respective campus indicated on the front of this agreement. The school will prepare the Massachusetts Refund Policy and the Institutional Refund Policy and administer the most beneficial refund for the student.

- (a) A student who withdraws after five days of scheduled class attendance but before or upon completing 75% of the program will receive a refund in accordance with the following *Massachusetts Policy (as per M.G.L.C.255 Sec. 13K)*, less the application fee (if applicable):
  - 1. You may terminate this agreement at any time.
  - 2. If you terminate this agreement within five days you will receive a refund of all monies paid, provided that you have not commenced the program.
  - 3. If you subsequently terminate this agreement prior to the commencement of the program, you will receive a refund of all monies paid, less the actual reasonable administrative costs described in paragraph 7.
  - 4. If you terminate this agreement during the first quarter of the program, you will receive a refund of at least seventy-five per cent of the tuition, less the actual reasonable administrative costs described in paragraph 7.
  - 5. If you terminate this agreement during the second quarter of the program, you will receive a refund of at least fifty per cent of the tuition, less the actual reasonable administrative costs described in paragraph 7.
  - 6. If you terminate this agreement during the third quarter of the program, you will receive a refund of at least twenty-five per cent of the tuition, less the actual reasonable administrative costs described in paragraph 7.
  - 7. If you terminate this agreement after the initial five day period, you will be responsible for actual reasonable administrative costs incurred by the school to enroll you and to process your application, which administrative costs shall not exceed fifty dollars or five per cent of the contract price, whichever is less. A list of such administrative costs is attached hereto and made a part of this agreement.
  - 8. If you wish to terminate this agreement, you must inform the school in writing of your termination, which will become effective on the day such writing is mailed.
  - 9. The school is not obligated to provide any refund if you terminate this agreement during the fourth quarter of the program.

The percent of time attended is based on the number of clock hours of attendance compared to the number of clock hours in the program. Official withdrawal, for refund computation purposes, is the last clock hour of recorded attendance.

- (b) A student who withdraws after five days of scheduled class attendance but before completing 75% of the first academic year will receive a refund in accordance with the following *Institutional Policy*:
  - 1. A student who withdraws after five days of scheduled class attendance, but before completing 75% of the first academic year, will be refunded a prorated amount of tuition, less the application fee (if applicable), rounded down to the nearest 10%, less any

unpaid charges. Attendance resulting in a percent of 70.1% up to 75% will be rounded to 75%. A student who withdraws after completing 75% or more of the first academic year is not entitled to a refund of tuition applicable to the first academic year.

The percent of time attended is based on the number of clock hours of attendance compared to the number of clock hours in the academic year. Official withdrawal, for refund computation purposes, is the last clock hour of recorded attendance.

2. A student who withdraws during a subsequent academic year, and before completing 75% of the subsequent academic year, will be refunded a prorated amount of tuition applicable to the subsequent academic year, rounded down to the nearest 10%, less any unpaid charges. Attendance resulting in a percent of 70.1% up to 75% will be rounded to 75%. A student who withdraws after completing 75% or more of the subsequent academic year is not entitled to a refund of tuition applicable to the subsequent academic year.

The percent of time attended is based on the number of clock hours of attendance compared to the number of clock hours in the subsequent academic year. Official withdrawal, for refund computation purposes, is the last clock hour of recorded attendance.

#### **ADMINISTRATIVE COSTS**

Administrative costs are equal to \$50.

#### **PAYMENT OF REFUNDS**

Refunds due to the student will be paid within 30 days of the date of determination of withdrawal.

#### **FEDERAL RETURN OF TITLE IV FUNDS POLICY**

Please refer to the catalog section entitled "Federal Return of Title IV Funds Policy" or see the Financial Aid department at the respective campus indicated on the front of the enrollment agreement for further details that may affect the return of federal funds.

### **MINNESOTA STUDENT INFORMATION**

**BUYER'S RIGHT TO CANCEL POLICY:** All notices of cancellation should be in writing, signed and dated, and mailed or delivered to the Admission's Office at the respective campus indicated on the front of this agreement. Notice of cancellation shall be acknowledged in writing within ten days of receipt of such notice. Notification of a student's cancellation will be made within 30 days to any agency known to the school to be providing financial aid. A STUDENT may cancel his/her enrollment at any time before the commencement of his/her course/program. "Student" means the student if the student is the party to the contract, or the student's parent or guardian or another person if the parent or guardian or other person is the party to the contract on behalf of the student.

- (a) The student applicant will be returned all monies paid if:
  - (1) The school rejects the applicant. Student applicant will be notified in writing of acceptance or rejection;
  - (2) The enrollment of the student was procured as the result of any misrepresentation through advertising, promotional materials of the school, or representations by the owner or representative of the school;
  - (3) The school closes or cancels the student's program. The student applicant will be returned all monies paid the latter of:
  - (4) The student applicant cancels this agreement within five business days after the postmark date of the letter of acceptance, regardless of whether the course/program has started. The cancellation date is considered to be the postmark date of the notice of cancellation or, if hand delivered, on the date the notice is delivered to the school;
  - (5) The student applicant cancels this agreement within five business days following a tour of the school and inspection of school equipment;
  - (6) The student applicant cancels at any time after signing this agreement and within five business days following the day of the first class of the first academic year.

**REFUND POLICY:** Notification of intent to withdraw should be made to the Registrar's Office located at the respective campus indicated on the front of this agreement.

- (a) A student who withdraws after five days of scheduled class attendance but before completing 75% of the first academic year will be refunded a prorated amount of tuition, less the application fee (if applicable), less any unpaid charges. A student who withdraws after completing 75% or more of the first academic year is not entitled to a refund of tuition applicable to the first academic year.

The percent of time attended is based on the number of days of attendance compared to the number of days in the academic year. Official withdrawal, for refund computation purposes, is the last date of recorded attendance.

- (b) A student who withdraws during a subsequent academic year but before completing 75% of the subsequent academic year will be refunded a prorated amount of tuition applicable to the subsequent academic year, less any unpaid charges. A student who

withdraws after completing 75% or more of the subsequent academic year is not entitled to a refund of tuition applicable to the subsequent academic year.

The percent of time attended is based on the number of days of attendance compared to the number of days in the subsequent academic year. Official withdrawal, for refund computation purposes, is the last date of recorded attendance.

**PAYMENT OF REFUNDS:** Refunds due to the student will be paid within 30 days of the date of determination of withdrawal. The refund policy is not conditional upon compliance with the school's student conduct code.

**FEDERAL RETURN OF TITLE IV FUNDS POLICY:** Please refer to the catalog section titled "Federal Return of Title IV Funds Policy" or see the Financial Aid department at the respective campus indicated on the front of this agreement for further detail that may affect the return of federal funds.

**TRANSFER OR SALE OF PROMISSORY INSTRUMENTS:** It is not the practice of the school to transfer or sell promissory instruments; however, promissory instruments will not be negotiated prior to completion of 50% of the course of instruction.

It is not the practice of the school to transfer or sell promissory instruments; however, promissory instruments will not be negotiated prior to completion of 50% of the course of instruction. Student inquiries may be directed to the Minnesota Higher Education Services Office, 1450 Energy Park Drive, Suite 350, St. Paul, MN 55108-5227.

## **SOUTH CAROLINA STUDENT INFORMATION**

"WyoTech, Daytona Beach, is licensed by the South Carolina Commission on Higher Education, 1333 Main Street, Suite 200, Columbia, SC 29201, Telephone (803) 737-2260. Licensure indicates only that minimum standards have been met; it is not an endorsement or guarantee of quality. Student complaints should be addressed to the South Carolina Commission on Higher Education, 1333 Main Street, Suite 200, Columbia, SC 29201.

The institution ensures that qualified instructors, under professional and capable direction, effectively deliver educational and training services.

Qualifications of Instructional Personnel: Instructional personnel possess the appropriate combination of educational credential(s), specialized training and/or certification, work experience, and demonstrated teaching and classroom management skills, which qualifies them for their training assignments.

Supervision of Instruction: Individuals with relevant education and experience in instructional delivery and management supervise instructional personnel. Supervisors of instructional personnel demonstrate good practice in the evaluation and direction of instructors. Classroom observations, along with student, peer, and supervisory feedback, are effectively utilized.

Instructor Orientation and Training: The institution develops and implements a written policy for the effective orientation and training of instructional personnel to ensure a consistent, high level of instruction. The institution has an effective policy for the continued professional development of instructional personnel that is systematically implemented, monitored and documented.

NOTE: For South Carolina students, the programs at WyoTech, Daytona Beach lead to a certificate rather than a diploma.

## **WISCONSIN STUDENT INFORMATION**

### **CANCELLATION POLICY**

All notices of cancellation should be in writing, signed and dated, and mailed or delivered to the Admission's Office at the respective campus indicated on the front of this agreement. If you cancel, any property traded in, any payments made by you under the contract or sale, and any negotiable instruments executed by you will be returned within 10 business days following receipt by the seller of your cancellation notice, and any security interest arising out of the transaction will be cancelled.

- (a) The student applicant will be returned all monies paid if:
- (1) The school rejects the applicant;
  - (2) The enrollment of the student was procured as the result of any misrepresentation through advertising, promotional materials of the school, or representations by the owner or representative of the school;
  - (3) The school cancels the student's program. The student applicant will be returned all monies paid the latter of:



- (4) The student applicant cancels this agreement within five business days after receipt of a notice of acceptance, by certified mail, from the school;
  - (5) The student applicant cancels this agreement within five business days following a tour of the school and inspection of school equipment;
  - (6) The student applicant cancels this agreement within the first five days of attendance following the first scheduled class of the first academic year.
- (b) The student applicant will be returned all monies paid, less the application fee (if applicable), if this agreement is cancelled more than five business days after signing the agreement and (a)(5) or(a)(6) above do not apply.

#### **REFUND POLICY**

Notification of intent to withdraw should be made to the Registrar's Office located at the respective campus indicated on the front of this agreement.

- (a) A student who withdraws after five days of scheduled class attendance, but before completing 75% of the first academic year, will be refunded a prorated amount of tuition, less the application fee (if applicable), rounded down to the nearest 10%, less any unpaid charges. Attendance resulting in a percent of 70.1% up to 75% will be rounded to 75%. A student who withdraws after completing 75% or more of the first academic year is not entitled to a refund of tuition applicable to the first academic year.

The percent of time attended is based on the number of clock hours of attendance compared to the number of clock hours in the academic year. Official withdrawal, for refund computation purposes, is the last clock hour of recorded attendance.

- (b) A student who withdraws during a subsequent academic year, and before completing 75% of the subsequent academic year, will be refunded a prorated amount of tuition applicable to the subsequent academic year, rounded down to the nearest 10%, less any unpaid charges. Attendance resulting in a percent of 70.1% up to 75% will be rounded to 75%. A student who withdraws after completing 75% or more of the subsequent academic year is not entitled to a refund of tuition applicable to the subsequent academic year.

The percent of time attended is based on the number of clock hours of attendance compared to the number of clock hours in the subsequent academic year. Official withdrawal, for refund computation purposes, is the last clock hour of recorded attendance.

#### **PAYMENT OF REFUNDS**

Refunds due to the student will be paid within 30 days of the date of determination of withdrawal.

#### **FEDERAL RETURN OF TITLE IV FUNDS POLICY**

Please refer to the catalog section entitled "Federal Return of Title IV Funds Policy" or see the Financial Aid department at the respective campus indicated on the front of the enrollment agreement for further details that may affect the return of federal funds.

#### **WISCONSIN STUDENTS**

Career Services Assistance: The school provides employment assistance to graduates in good standing at no additional charge. This service is not given as an inducement to enroll, and no guarantee or representation of employment is made or implied. Services offered by the Career Services office include resume development and distribution, on-campus employer visits, and computerized referral systems. **NOTICE: Any holder of this consumer credit agreement is subject to all claims and defenses which the debtor could assert against the seller of goods or services obtained pursuant hereto or with the proceeds hereof. Recovery hereunder by the debtor shall not exceed amounts paid by the debtor hereunder.**

## APPENDIX B: ADMINISTRATION AND FACULTY

### Administration

Steve Whitson	President
Neil Hayes	Interim Director of Education
David Skinner	Director of Student Finance
Les Davis	Director of Admissions
Leon Aguilar	Director of Career Services
Taylor Bracey	Director of Student Services
Barbara Hallett	Director of Student Accounts
Judy Brown	Registrar

### Instructors

WyoTech is proud of its dedicated staff of instructors who have been chosen for their outstanding teaching ability. Their selection was based on their knowledge, education and practical experience in their own particular area of expertise.

Name	Field	Years in Industry	Years Teaching
Jaime Broere	Motorcycle Technology	30	2.5
Anthony Eaton	Motorcycle Technology	11	1.5
Mark Farrington	Motorcycle Technology	19	8 months
Benjamin Flowers	Motorcycle Technology	40	21
Joseph Fontanelli	Motorcycle Technology	3	5
Thomas F. Gray	Motorcycle Technology	18	5
Kurt W. Heinrichs	Motorcycle Technology	40	30
Richard V. Mackowiak	Marine Technology	35	18
Christopher Nacinovich	Motorcycle Technology	5	1.5
George E. Ossenfort	Marine Technology	30	3
Michael J. Phillips	Marine Technology	22	14
Stephen Plympton	Motorcycle Technology/ Department Chairman	10	31
Ream, Loyal	Motorcycle Technology	25	8
Richard D. Schlegel	Motorcycle Technology	34	5
Daniel M. Scudder	Marine Technology/Department Chair	30	13
Jeff Secrist	Motorcycle Technology	19	2
Mike Tarpey	Motorcycle Technology	32	6 months
Gerald L. Young	Motorcycle Technology	25	20

### APPENDIX C: TUITION AND FEES

Program	Contact Hours	Length	Tuition	Cost Per Clock Hr
Motorcycle Technician	1,000	24 or 48 weeks	\$16,830	\$16.83
Motorcycle Technology	1,500	36 Weeks or 72 Weeks	\$21,500	\$14.33
Marine Technology	1,000	24 or 48 Weeks	\$16,830	\$16.83
Effective date: January 1, 2007				

A set of tools will be provided (loaned) to the student at no additional charge during the time of their attendance. Applicants must pay a \$100 application fee at the time of signing the enrollment agreement.

### APPENDIX D: ACADEMIC CALENDARS

START DATE	1000 HOUR	1500 HOUR
July 16, 2007	January 15, 2008	April 18, 2008
August 27, 2007	February 29, 2008	June 2, 2008
October 10, 2007	April 18, 2008	July 22, 2008
November 26, 2007	June 2, 2008	September 4, 2008
January 17, 2008	July 22, 2008	October 17, 2008
March 10, 2008	September 4, 2008	December 5, 2008

HOLIDAY	2007
Labor Day	9/3
Student Break	-
Thanksgiving	11/21-11/23
Holiday Break	12/24-1/1
HOLIDAY	2008
New Years Day	1/1
Martin Luther King Jr. Day	1/21
President's Day	2/18
Spring Break	3/1-3/9
Memorial Day	5/26
Student Break	6/28-7/6
Labor Day	9/1
Thanksgiving	11/26-11/30
Holiday Break	12/24-1/4

Motorcycle Technology, Motorcycle Technician, Marine Technology Day Program	
Start Date	End Date
8/27/2007	10/8/2007
10/10/2007	11/20/2007
11/26/2007	1/15/2008
1/17/2008	2/29/2008
3/10/2008	4/18/2008
4/21/2008	6/2/2008
6/4/2008	7/22/2008
7/24/2008	9/04/2008
9/8/2008	10/17/2008

### APPENDIX E: HOURS OF OPERATION

7 a.m. 6pm	to	3:50 p.m. 10:12pm
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